



Parent questionnaire – November 2022

370 parent questionnaires were sent out. 160 completed questionnaires were returned.

		Strongly agree		Agree		Disagree	
		No of parent	% of parents	No of parent	% of parents	No of parents	% of parents
1	My child is happy	130	81%	28	19%	2	1%
2	My child is making progress	118	74%	38	24%	4	2%
3	This school ensures the pupils are well behaved and provides support for those who need help to manage behaviour	120	75%	38	23%	2	1%
4	My child is safe and well cared for at school	142	89%	18	11%	0	0%
5	I receive valuable information from the school about my child	116	73%	42	26%	2	1%
6	The school responds well to any concerns I raise	127	79%	30	19%	3	2%
7	The school is led and managed well	137	86%	23	14%	0	0%
8	This school deals effectively with bullying	114	72%	42	26%	4	2%
9	My child receives appropriate homework for their age	126	79%	32	20%	2	1%
10	This school expects my child to work hard and do his or her best	136	85%	24	15%	0	0%
11	The arrangements for my child to settle in when they started the school were good	140	88%	20	12%	0	0%
12	The school has a distinctively Christian ethos	132	83%	28	17%	0	0%
13	I would recommend this school to another parent	133	83%	27	16%	1	1%

Things parents liked about school:	Things parents would like to improve at school:	Proposed school action to address parent voice	Proposed timescale
<p>School Leadership: Head teacher is caring and present Good, approachable school leadership team</p> <p>Staffing: Level of professionalism SENDCO Supportive, caring and approachable staff who are a credit to the school Good teachers School act upon any concerns raised Flexibility</p> <p>Ethos: Christian ethos & community feel teaching good morals Discipline and punctuality</p> <p>Positive relationships: Parent involvement including open lessons & stay and plays Relationship between home & school Great relationships between children CC4C – wrap around provision and staff CCPA events – discos and film nights are popular</p> <p>Learning environment: The new Y4 building</p>	<p>Communication: Timings of communication especially for events More regular updates from staff about where children are in their work More parent activities in the evenings for those who work in the day</p> <p>Teaching & Learning: Seesaw is difficult – move to physical homework not online Give more homework given Teach languages from younger years Musical instrument for younger years More trips and educational visits</p> <p>Extra-curricular opportunities: Extra curriculum clubs for mixed age groups More extra- curricular activities for children</p> <p>Catering: More Dairy Free meal choices</p> <p>Ethos: Use more Bible verses and opportunities for prayer</p> <p>Playtimes: A greater awareness of issues at break/lunch Improved management of playground behaviours More play sessions</p>	<p>Weekly newsletter to keep families updated and to reduce additional communication Book look termly to invite parents to see books Audit parents to see most popular time for parent activities to accommodate the majority</p> <p>Year groups to make parents aware of paper homework availability MFL lead to review teaching of MFL Music lead to review teaching of instruments EVC lead to share overview of trips and enhancements</p> <p>Review sports offer and alter provision for children Club overview to be shared with families for the year</p> <p>Catering manager to review menu for those with dietary requirements with catering consultants</p> <p>This happens weekly in collective worship, share bible verse with families via social media and on weekly newsletter</p> <p>SEMH lead, AHT and HT to review playtime provision and make necessary changes to improve playtime offer for children and upskilling staff.</p>	<p>December 2022 October, February, June Spring 2023</p> <p>November 2022</p> <p>Spring 2023 Spring 2023 Spring 2023</p> <p>January 2023 December 2022</p> <p>December 2022</p> <p>Immediately</p> <p>November /December 2022</p>