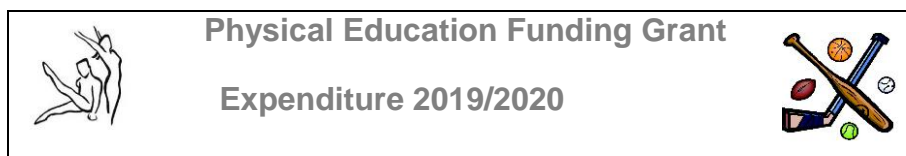


Christ Church C of E Primary School



Overview of the school

Total amount of PGP received	£19,130
Nature of support 2019/2020	Cost
<ul style="list-style-type: none"> • Purchased specialist sports coach for delivery of weekly PE sessions linked to areas identified as priority for development and CPD needs. This also provides a weekly competitive club to develop teams for competition, an inclusive playtime weekly session aimed at sportsmanship, cooperation and participation and a targeted inactive pupil group to encourage healthy physical attitudes. 	Action Kids £5320
<ul style="list-style-type: none"> • Release time for PE leader to monitor and lead subject; arranging fixtures, attending cluster meetings, link with school games, develop curriculum. 6 days per year. 	£1,300
<ul style="list-style-type: none"> • Range of sports, dance clubs and activities after school that are subsidized by the school to ensure access for all 	£1,925
<ul style="list-style-type: none"> • Dance coaching to offer after school engagement and elite sessions to interest non active and challenge most able for 1 term 	£650
<ul style="list-style-type: none"> • Resources for healthy mind, body and soul week to develop healthy approach across whole community through engagement sessions with sports coaching, wellbeing activities, healthy cooking sessions and mental health first aid 	£1,200
<ul style="list-style-type: none"> • Transport to events, tournaments and competitions 	£1,000
<ul style="list-style-type: none"> • PE resources purchased to support curriculum and extra-curricular clubs include 	£750
<ul style="list-style-type: none"> • Swimming training for individual staff & cover for classes whilst staff on courses 	£680
<ul style="list-style-type: none"> • Trophies, badges and certificates to celebrate and recognize the spirit of the games values 	£250

<ul style="list-style-type: none"> • Additional swimming session for leavers not yet able to swim independently 	£1,100
<ul style="list-style-type: none"> • Swimming pool electric supply boards to be installed and school pool hire for two week period during summer term 	£4,550
Total	

Measuring Impact of PE fund spending

Teachers will be asked to meet with coaches prior to block sessions to discuss their development needs and the needs of their class. Evaluations will be completed each term.

Lesson observations will evidence good or better teaching and learning and progression of skills over the lesson.

Assessment of PE on IDOCEO to track pupil progress which will be evaluated by the PE leader and impact measured.

Pupil surveys will be completed.

Records kept of attendance at clubs and participation in competitions and tournaments.

Application for Silver Sports Award to be submitted

Playtime monitoring to indicate more active involvement, cooperative play and fewer incidents

Child and family mentor to track children's ability to self-regulate at beginning of year, mid-point and end of year to evidence improvements using yoga, massage and mindfulness techniques.

Outcomes Report October 2020

1. Teachers met with sports coach prior to sessions and discussed specific needs of class. Sports coach led CPD with all staff, impact was unable to be monitored due to lockdown. Sports coach had planned to observe all staff members and provide feedback.
2. One lesson observation of sports coach. Session was of high quality, secure subject knowledge and progression of skills. Session challenged participants.
3. PE assessment transferred over to format devised by sports coach linked to baseline assessments (needs further support, expected, exceeded)
4. Pupils surveys not yet completed.
5. All records kept up to date for club participation and competitions to support sports mark application.

6. Achieved Gold Sports Mark and two further Gold Sports Awards for virtual fitness and engagement during lockdown.
7. Prior to lockdown, activity levels during lunch times had increased. Due to the structure of the sessions incidents were fewer. Presence of sports coach enhanced skill levels and also motivated less active to take a more active role.
8. No exclusions during 2019 – 20 and pupil behaviour continuously improving