


Christ Church C of E Primary School



	Physical Education Funding Grant Expenditure 2021/2022	
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Overview of the school

Total amount of PGP received			£19,090
Barriers	Nature of support	Expected Impact	Cost
Knowledge & Understanding	<p>CPD This is provided by sports coach. This will form the basis of direct modelling of coaching for TAs during lessons. Leading half termly staff training meetings for teachers to develop knowledge of planning and delivery of specific sports and the physical development of the whole child. Production of videos to support delivery of sports.</p>	<p>Staff audit at the end of the year will identify that:</p> <ul style="list-style-type: none"> - TAs will develop their PE subject knowledge - Teachers will confidently plan their own progressive lessons for a range of sports - Teachers will receive targeted and specific support with aspects of PE 	£8,140
Least Active	<p>Targeted inactive pupil group to encourage healthy physical attitudes and to increase level of activity. Focus on mentoring for wellbeing.</p>	<p>Individual, targeted pupils will show an improvement on their personal best scores, obesity levels will decrease and number of least active pupils will be less than 10% of school population</p>	£400
Physical limitations & developmental delays	<p>Personalised interventions for children with OT programmes and physio plans</p>	<p>Revised plans will demonstrate that identified children will show an improvement in balance, co-ordination and control.</p>	£400
Fitness, Perseverance and Resilience	<p>Engagement in Regular Activity Sports and Wellbeing passports – children will set themselves targets to be able to challenge themselves and set fitness targets</p> <p>Smile for a mile – <i>children will partake in running a mile at least fortnightly</i></p> <p>SAQ baselines and circuits Completed termly and analysed to measure progress</p> <p>KS2 active lunches This will include most able pupils who will be leaders of sports crew, supported by sports coach</p>	<p>Children will be able to measure personal success and set themselves targets</p> <p>Increased numbers in children's resilience and determination as well as numbers of pupils accessing the run</p> <p>Children will demonstrate improved scores from baseline – January – June and progress will be tracked as evidence and to inspire and motivate</p> <p>Children will have experience of a range of sports including dance, netball and rugby</p>	<p>£950</p> <p>£950</p>

	Inspiration & motivation- <i>assemblies for school, based on inspiring the children through sharing life experiences and opportunities achieved through sport</i>	Children will develop their self -esteem and feel inspired to participate. Pupil voice will demonstrate increased motivation and monitoring of external clubs will demonstrate links.	
	Links with clubs & encouraging external activity Access to a range of clubs and tournament competitions	Children will experience success and competitive participation Children's successes will be celebrated and shared in celebration assemblies	£50
	Competition & clubs Sports coach sessions after school	Children will form teams and practice skills to take part in competitive games and tournaments.	£100
	Transport to events, tournaments and intra school competitions	Children will access a range of competitions across Wirral & CDAT schools.	£100
	Sports coach will support staff in planning inter school tournaments	Children will practice their skills to take part in competitive games and tournaments.	
Swimming Hire of a pool and shelter, with lifeguards and coaches, heating and lighting on the school grounds.	All year groups across the school will have access to swimming teaching. Higher % of children will achieve the 20m expectation. Pupils will develop confidence and be physically active.	£3700	
Additional spending of PE funding:			
	<ul style="list-style-type: none"> Release time for PE leader to monitor and lead subject; arranging fixtures, attending cluster meetings, link with school games, develop curriculum. 1/2 day each half term per year. Sports coach time for planning and curriculum progression PE resources purchased to support curriculum and extra-curricular clubs include Trophies, badges and certificates to celebrate and recognize the spirit of the games values 		<p>£1000</p> <p>£1050</p> <p>£2000</p> <p>£250</p>
		Total	19,090
Measuring Impact of PE fund spending			
<p>Teacher & TA audit will be undertaken in Autumn term and then repeated in June to measure the impact of CPD.</p> <p>Lesson observations will evidence good or better teaching and learning and progression of skills over the lesson, in addition to increased motivation and engagement from pupils.</p> <p>Assessment of PE using SAQs will measure progress from baseline – January - June</p> <p>Pupil surveys will be completed in the Autumn and in Summer to measure impact.</p> <p>Records kept of attendance at clubs and participation in competitions and tournaments will show more children accessing</p> <p>Application for Platinum Sports Award to be submitted</p> <p>Playtime monitoring to indicate more active involvement, cooperative play and fewer incidents of behaviour</p> <p>Child & Family mentor to measure impact on mental health of those inactive children</p>			

Outcomes Report July 2022

1. 100% of staff have indicated that their subject has improved as a result of the sports coach CPD and training this year and they felt well supported.

2. Learning walks demonstrate children are engaging with lessons.

3. SAQ data demonstrates 100% of year groups making progress from baselines.

See breakdown below:

<u>SAQ assessment:</u>	<u>Baseline</u>	<u>End of year Outcome</u>
FS2 (50 pupils) (PD / M & H)	Sig below = 14% Working towards ARE = 70% ARE= 16% GD = 0%	Working towards ARE = 22% ARE= 70% GD = 8%
Y1 (56 pupils)	Sig below = 26% Working towards ARE = 74% ARE= 0% GD = 0%	Working towards ARE = 16% ARE= 84% GD = 0%
Y2 (56 pupils)	Sig below = 10% Working towards ARE = 82% ARE= 8% GD = 0%	Working towards ARE = 9% ARE= 89% GD = 2%
Y3 (60 pupils)	Sig below = 24% Working towards ARE = 62% ARE= 14% GD = 0%	Working towards ARE = 27% ARE= 65% GD = 8%
Y4 (53 pupils)	Sig below = 14% Working towards ARE = 67% ARE= 19% GD = 0%	Working towards ARE = 19% ARE= 72% GD = 9%
Y5 (55 pupils)	Sig below = 17% Working towards ARE = 70% ARE= 13% GD = 0%	Working towards ARE = 25% ARE= 62% GD = 13%
Y6 (53 pupils)	Sig below = 11% Working towards ARE = 69% ARE= 20% GD = 0%	Working towards ARE = 18% ARE= 78% GD = 4%
End of KS2 % of children who have reached National standard in swimming and can swim 20m = 96%		

4. Outcome of pupil survey is that pupils reported:

- They feel challenged in lessons and enjoy the variety of sports taught.
- They feel confident to take part in matches and competitions against other schools following skills and knowledge developed in lessons.
- All children have enjoyed all or some of the sports taught this year, this includes games, gym, swimming and orienteering.
- They understand to important role that exercise and a healthy diet plays in daily life.
- Many children said that the regular two hour PE sessions including stretch and reflect/Go Noodle/daily mile has made them feel fitter and happier.

Next steps identified by pupil voice for academic year 2022/2023:

- ❖ Children feel that a greater variety of sports could be on offer at lunchtimes.
- ❖ Children would like consideration made towards including different sports in lessons such as basketball.

5. Extra- curricular clubs were over -subscribed and had to fall on a first come first served basis.

6. Gold sports mark achieved, enquiries have been made to see what developments are needed for the Platinum award.

7. Family Mentor audit of least active children indicates that 100% of children identified have made progress. See breakdown below:

Key:

+ = Increased motivation and attitude towards physical activity during playtimes in school

++ = Increased participation in extra-curricular activities offered within school

+++ = Increased participation in extra-curricular activities outside school

Year group	Issue identified & subsequent support	Outcome/Impact
1	2 anxiety 1 self confidence 1 attendance	1 +, 1++ ++ +
2	1 Self confidence 2 attendance	+ 2+
3	1 Self confidence 1 Emotional regulation 1 attendance	++ + ++
4	1 attendance 2 anxiety 1 Self confidence	1++ 1 +, 1++ ++
5	3 Self Confidence 1 Attendance 1 Emotional regulation	1+, 1++, 1+++ + +
6	2 Self confidence 2 Attendance 1 Anxiety	2++ 2++ +++