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We will be baselining all Year 5 children in their knowledge, skills and understanding within mathematics. When we have ascertained where the children are up to, we will plan our teaching accordingly. We will use this information to plug any gaps and work out how best to support/challenge your child.

**Maths**

**English**

We will be baselining all Year 5 children in their knowledge, skills and understanding within reading, writing and spelling. When we have ascertained where the children are up to, we will plan our teaching accordingly. We will use this information to plug any gaps and work out how best to support/challenge your child. Our key text will be *The boy, the mole, the fox and the horse-* focusing on PHSE/well-being links as well a stimulus for writing.

To link with our topic work, we shall also be studying *My Friend Walter* by Michael Morpurgo.

Christ Church (Cof E) Moreton Primary School

Autumn 1 2020

Y5 Curriculum Newsletter

Diary dates & events

This half-term:

**PE:**wb 7.9.20: Class 11 Weds Class 12 Thurs

Wb 14.9.20 Class 12 Weds Class 11 Thurs

Wb 21.9.20 Class 11 Weds Class 12 Thurs

Wb 28.9.20 Class 12 Weds Class 11 Thurs

Wb 5.10.20 Class 11 Weds Class 12 Thurs

Wb 12.10.20 Class 12 Weds Class 11 Thurs

Wb 19.10.20 Class 11 Weds Class 12 Thurs

Children to come to school in PE kits please on their PE day.

**RE & Worship**

**Science/Topic**

The Christian value we are embracing this half-term is ‘Forgiveness’ and it will be the focus of assemblies and class services.

The R.E. theme is *‘God.’*

***Hinduism*** What can be learnt about Jesus from the nativity story?

Science: Animals including Humans

Topic: Tudors in our Towns –how did the Tudors help to shape the modern world? Where are the Tudors found on a timeline? How do the Tudors compare to other civilisations/times in history? How did the reformation impact religion throughout history?

**Homework**

**Other Subjects**

Please see attached letter.

Thank you for your support.

**PE:** Baseline assessments,walks/orienteering/team

games, Stretch & Reflect

**Music:** Tudor Music

**Art/DT**: Tudor Portraits and architecture

**French:** greetings, days of the weeks, numbers and colours

**Forest School:** building relationships outdoors

 **Nurturing achievers,**

 **who in Jesus’ sight are:**

 **Resourceful, Reliable, Respectful and Resilient**

[**www.christchurch-moreton.wirral.sch.uk**](http://www.christchurch-moreton.wirral.sch.uk)