

Physical Education Funding Grant Expenditure 2020/2021



Overview of the school

Total amount of PGP received			£19,150
Barriers	Nature of support	Expected Impact	Cost
Knowledge & Understanding	<p>CPD This is provided by sports coach. This will form the basis of direct modelling of coaching for TAs during lessons and leading regular staff training meetings for teachers to develop knowledge of specific sports</p>	<p>Staff audit at the end of the year will identify that:</p> <ul style="list-style-type: none"> - TAs will develop their PE subject knowledge - Teachers will receive targeted and specific support with aspects of PE 	£9,050
Least Active	<p>Targeted inactive pupil group to encourage healthy physical attitudes and to increase level of activity. Focus on mentoring for wellbeing.</p>	<p>Individual, targeted pupils will show an improvement on their personal best scores. Pupil survey will demonstrate increased motivation and attitudes to physical activity.</p>	£400
Physical limitations & developmental delays	<p>Personalised interventions for children with OT programmes and physio plans</p>	<p>Revised plans will demonstrate that identified children will show an improvement in balance, co-ordination and control.</p>	£400
Fitness, Perseverance and Resilience	<p>Engagement in Regular Physical Activity Infant lunch – <i>sports coach to lead infant aerobic and keep fit sessions over lunch</i> Smile for a mile – <i>children will partake in running a mile at least fortnightly</i></p>	<p>Infant children will have access to high quality, engaging physical exercise</p>	£950
	<p>SAQ baselines and circuits</p>	<p>Increased numbers in children's resilience and determination as well as numbers of pupils accessing the run</p>	£950
	<p>KS2 active lunches</p> <p>Inspiration & motivation- <i>assemblies for school, based on inspiring the children through sharing life experiences and opportunities achieved through sport</i></p>	<p>Children will demonstrate improved scores from baseline – January – June and progress will be tracked as evidence and to inspire and motivate</p> <p>Children will have experience of a range of sports including dance, netball and rugby Children will develop their self-esteem and feel inspired to participate. Pupil voice will demonstrate increased motivation and monitoring of external clubs will demonstrate links.</p>	£400

	Links with clubs & encouraging external activity Access to a range of clubs and tournament competitions	Children will experience success and competitive participation	£400
	Competition & clubs Sports coach sessions after school	Children will form teams and practice skills to take part in competitive games and tournaments.	£400
	Transport to events, tournaments and competitions	Children will access a range of competitions across Wirral & CDAT schools.	£750
	Swimming Hire of a pool and shelter, with lifeguards and coaches, heating and lighting on the school grounds.	All year groups across the school will have access to swimming teaching. Higher % of children will achieve the 20m expectation. Pupils will develop confidence and be physically active.	£4,200
Additional spending of PE funding:			
<ul style="list-style-type: none"> Release time for PE leader to monitor and lead subject; arranging fixtures, attending cluster meetings, link with school games, develop curriculum. 1/2 day each half term per year. 			£650
<ul style="list-style-type: none"> Sports coach planning and curriculum progression 			£1,050
<ul style="list-style-type: none"> PE resources purchased to support curriculum and extra-curricular clubs include 			£500
<ul style="list-style-type: none"> Hire of facility in winter months to enable PE sessions 			£500
<ul style="list-style-type: none"> Trophies, badges and certificates to celebrate and recognize the spirit of the games values 			£250
Total			£20,850
Additional required			£1,700

Carry Forward Allocated for 2020/21	Total: £4,545
Activities	Cost
Overspend of 2020/21 plan	£1,700
Additional gymnastics resources / equipment	£500
PE clothes / uniform	£250
2 x iPads to record pupil performance and enable recording for feedback	£600
Provide 1 term of dance sessions after school for fitness, engagement and elite development	£450
Additional least active and OT specific sessions	£400
Outdoor equipment to develop F2 and Y1 physical activity and learning through play	£500
Resources to develop after school club physical & cooperative play	£145
Total carry forward allocated	£4,545

Measuring Impact of PE fund spending

1. Teacher & TA audit will be undertaken in Autumn term and then repeated in June to measure the impact of CPD.
2. Lesson observations will evidence good or better teaching and learning and progression of skills over the lesson, in addition to increased motivation and engagement from pupils.
3. Assessment of PE using SAQs will measure progress from: Baseline – January – June
4. Pupil surveys will be completed in the Autumn and in Summer to measure impact.
5. Records kept of attendance at clubs and participation in competitions and tournaments will show more children accessing
6. Application for Platinum Sports Award to be submitted
7. Playtime monitoring to indicate more active involvement, cooperative play and fewer incidents of behaviour
8. SENDCo to measure impact of OT and physio programmes
9. Child & Family mentor to measure impact on mental health of those inactive children
10. Christ Church will gather medals and trophies from competitions and tournaments.

Outcomes Report October 2021

1. 100% of staff have indicated that their subject has improved as a result of the sports coach CPD and training this year and they felt well supported.
2. Learning walks demonstrate children are engaging with lessons.
3. SAQ data demonstrates 100% of year groups making progress from baselines and 72% of year groups exceeding their PE assessment target. See breakdown below:

SAQ assessment:	Baseline	Target	End of year Outcome
F2 (57 pupils) (PD / M & H)	32%	63%	77%
Y1 (54 pupils)	44%	65%	68%
Y2 (60 pupils)	68%	80%	88%
Y3 (53 pupils)	77%	85%	89%
Y4 (55 pupils)	37%	75%	76%
Y5 (52 pupils)	69%	85%	72%
Y6 (46 pupils)	33%	85%	80%

4. Family mentor assessments demonstrate that pupil' SEMH has improved in 57% of year groups, See following data:

SEMh assessment:	Baseline	Target	End of year Outcome
F2 (57 pupils) (MR / SCSA & MFB)	30%	60%	62%
Y1 (54 pupils)	31.5%	80%	89%
Y2 (60 pupils)	80%	90%	90%
Y3 (53 pupils)	40%	78%	87%
Y4 (55 pupils)	73%	85%	68% **
Y5 (52 pupils)	100%	100%	92%
Y6 (46 pupils)	96%	96%	94%

5. Extra- curricular clubs were over -subscribed and had to fall on a first come first served basis.
6. Platinum award application postponed due to pandemic
7. Playtime monitoring indicates no major incidents of behaviour since autumn term 2020.
8. SENDCo review of OT support groups indicate that 100% of children who attended engaged positively with the provision.
9. Christ Church attended a Wirral School Games dance tournament and achieved a commendation.
10. Leaflet with outside clubs circulated to all families in April 2021 and there has been an increase in pupils accessing clubs outside of school