

Plan for PE /Sports Premium Funding Grant – 2024/2025



Total amount of PGP expected to receive: £19,300

SDP Priorities:

- To promote the engagement of <u>all</u> pupils in regular physical activity by employing a sports assistant to lead active lunchtime provision to inspire pupils to engage positively
- To target least active and disadvantaged children so that a higher proportion of children engage in a range of PE and sport
- To increase confidence, knowledge and skills of all staff teaching dance
- To offer a broader experience including a wider range of sports and activities offered to all pupils
- To increase participation in competitive sports through a range of clubs and competitions for different groups and genders

Barriaro		Expected Impect	Cast
Barriers	Nature of support	Expected Impact	Cost
Knowledge & Understanding	CPD (Y1-6) for staff through Shadow Dance Teacher. Teacher will improve their confidence, knowledge and understanding through direct modelling and co-teaching with specialist dance teachers Sports CPD focusing on adaptive	Teachers will develop their subject knowledge and improve planning and delivery of dance lessons to improve provision therefore children will get better teaching and make more progress	£4,000 £7,910
	teaching and inclusion		
Healthy Eating	Provide a healthy cookery curriculum to develop pupil's understanding of healthy eating	Pupils will start to make healthier choices and pupil voice survey will demonstrate that children have an awareness of healthy eating	
Fitness, Perseverance and Resilience	Engagement in Regular Physical Activity Active play with sports coach x 2 lunchtimes a week for Ks1 children and UKS2 children.	Children will have experience of a range of sports and activities during lunchtimes. Children will develop their self -esteem and feel inspired to participate. Pupil voice will demonstrate increased motivation.	£1,950
	Links with clubs & encouraging external activity Access to a range of clubs and tournament competitions. Links formed with Upton Tennis Club, Shadow Dance, Tranmere Rovers FC, Judo Education and Cheshire CC, Kixx Sports, Activity4All.	Children will experience success and competitive participation and monitoring of external clubs will demonstrate links.	
	Extra - curricular clubs and tournaments After school clubs covering a range of fitness and sport for KS1 and KS2 (see club overview) Three dance clubs planned (Autumn, Spring, Summer) for this academic year.	Children will practice their skills and will gain confidence to enter competitions and join clubs Children to take part in an enrichment activity. (Capital of Culture).	£1,140
	Each will conclude with a performance (church, Big Sing, Wirral		

		Total:	£19, 300
 PE resources purchased to support curriculum and extra-curricular clubs Trophies, badges and certificates to celebrate and recognize the spirit of the games values 			£200
 Additional spending of PE funding: Release time for PE leader to monitor and lead subject; arranging fixtures, attending cluster meetings, attending fixtures, link with school games, develop curriculum. 1/2 day each half term per year. 			From school budget
	Festival) All year bands to select a squad to compete in an inclusive team to Activity4All event. Tournaments & competitions Opportunities provided to engage children in competitive tournaments and competitions Swimming Hire of a pool and shelter, with lifeguards and coaches, heating and lighting on the school grounds.	Children to take part in competitive games and tournaments with other schools All year groups across the school will have access to swimming teaching. Higher % of children will achieve the 20m expectation. Pupils will develop confidence and be more physically active.	Sports coach £4,100 (contribution plus money from budget revenue)
	Dance Festival and Shadow Dance		

Measuring Impact of PE fund spending

Teacher & TA audit will be undertaken in Summer Term to measure the impact of CPD.

Lesson drop ins will evidence good or better teaching and learning and progression of skills over the lesson, in addition to increased motivation and engagement from pupils.

Assessment of PE will measure progress from baseline using the checkpoints

Pupil surveys will be completed in the Summer Term to measure impact.

Records kept of attendance at clubs and participation in competitions and tournaments will show more children accessing

Club overview provided to parents at the start of each term.

Application for Platinum Sports Award to be submitted and achieved

Playtime monitoring to indicate more active involvement, cooperative play and fewer incidents of behaviour

Outcomes Report July 2025