

Year 3	Subject curriculum	Subject focus	High quality texts	Enrichments
Autumn Term	Connected Learning Theme: Wirral Warriors—Who lived in the Wirral first?		Stone Age Boy by Satoshi Kitamura	Virtual reality of stone age sites Stone age experience in school Art gallery showcasing cave paintings.
	English	Diary writing, non-chronological reports and narrative writing		
	History	Living in the stone age. Settlements in the Wirral and the UK. Exploring clothing, housing and artefacts.		
	Geography	Mapping the locality.		
	Art	Cave paintings—sketching and printing		
	DT	Sewing		
Discrete subjects	Maths	Place value, addition and subtraction. Multiplication		
	Music	Developing notation skills and enjoying improvisation		
	Computing	E-safety		
Spring Term	Connected Learning Theme: Wonderful water: Ancient civilisations and Egypt. Why build towns near water?		The Egyptian Cinderella by Shirley Climo and Ruth Heller	Visit the museum to find out more about Egypt. Create a newspaper with our newspaper reports.
	English	Narrative—twisted fairy tail. Non fiction—Fact files and newspaper reports.. Character descriptions. Non Fiction text on Harold Carter and his discovery of the tomb. Brochure for the World Museum on their Ancient Egyptian trips advertising it to other schools.		
	History	Life of a child in Egypt compared to England, Use of the River Nile to transport through Egypt. How has Egypt changed over time?		
	Geography	Use our geography vocabulary relating it to Egypt, making comparisons between locations using aerial photographs, weather conditions and why they may be different in Egypt to the UK.		
	Art	Printing the hieroglyphic alphabet and create a cartouche with our names. Exploring the Pharaohs and designing our own.		
	DT	Create a box display on Harold Carter going into the tomb using a linkage or lever to open the door.		
	Science	Forces—how do these forces impact transporting?		
Computing	Research Egypt. Use Google Earth to explore Egypt.			
Discrete subjects	Maths	Multiplication and division, length and mass.		
	Music	Composing using imagination. Sharing musical experiences.		
	Science	Light.		
Summer Term	Connected Learning Theme: Why are we so amazing? Farm to fork/Fairtrade: How have humans changed the world?		Charlotte’s Web by E.B White	Visit to Ness Gardens Plant our own fruits/vegetables.
	English	Newspaper article about Fairtrade and the effects. Instructions for recipes. Write emails/letters to children in a Fairtrade community.		
	History	Farming through the ages, change over time.		
	Geography	Describing landscape, people holding different views about an issue and why, fieldwork instruments e.g., camera, rain gauge.		
	Art	Artist study of collages and Megan Coyle and create large scale art.		
	DT	Cookery		
Computing	Create a healthy eating recipe book using the laptops.			
Discrete subjects	Music	Musical styles and recognising different sounds.		
	Maths	Multiplication, Mass and Volume		

RE & Values

RE
Harvest
God with us (Christmas)
How does Jesus change lives?
Easter
Rules for Living
How Can I make a difference?

Values
Respect

Patience

Love

Hope

Joy

Service

PSHE

Relationships
Health
Sex and relationships
British values and citizenship

Pupil aspirations

Personal challenge—
To find out about farming over time.

Cultural—
To learn about harvest around the world. How it is celebrated in different countries and world faiths.

Charity & community—
To go on a little pick in our local area.

Environment—
Plant our own fruit and vegetables.

STEM project—
Design and build a 3D structure

Managing my future—
To have an aspirations day and discuss what we would like to be when we are older.