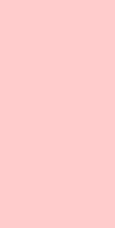
ooxWord://word/media/image2.binooxWord://word/media/image6.bin**Christ Church E Primary School**

**Pupil aspirations**

**Personal challenge**—

To learn to swim.

**Cultural**—

To develop an awareness of, and respect for, another religion.

**Charity & community**— To create Christmas decorations for Operation Christmas Child boxes.

**Environment**—

To litter pick in our community to make it a better place.

**Managing my future**—

To become more independent and manage my own belongings.

**STEM project**—

To design and create a lighthouse structure.

**RE**

Harvest

Christmas and Gift bringers

God and Creation

Easter and New Life

Jesus was special

**PSHE**

Relationships

Health

Keeping Safe

British Values

Citizenship

***We can do all things through Christ who strengthens us***

**Humility Forgiveness Compassion Justice Service Friendship**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Year** ooxWord://word/media/image9.binooxWord://word/media/image10.bin**1**  **Autumn**  **Term** | **Subject curriculum** | **Subject focus** | **High quality texts** | **Enrichments** |
| **Connected Learning Theme: How has farming changed since my grandparents were little?** | | Oliver’s vegetables  Oliver’s fruit salad  The Enormous turnip  Pumpkin soup | Trip to the farm  Farm shop role play |
| History  Geography  Science  Art | Who are grandparents?  How did they get food?  How do we get food today?  Where can we get food from in Moreton?  How does my dinner get onto my plate?  Plants – Name different types of plants and trees  Observe changes across the four seasons.  Research Wassily Kandinsky  Colour mixing – primary and secondary colours |
| **Discrete subjects** | Computing  PE  Music | ooxWord://word/media/image5.binE-Safety, Coding  SAQ baseline, Gymnastics, Orienteering  Unison singing; listening( beat) improvising; performing: stick notation. | Christmas Nativity play  Christmas Church Service | |
| **Spring**  **Term** | **Connected Learning Theme: If you go down to the woods…** | | Little Red Riding Hood and other traditional tales  Stanley’s stick | Nature walk in the local area  Library visit |
| History  Geography  Art  Science  Computing | What happened in Eastham a long time ago?  Why were the animals rescued?  Can we still have fun at the circus without animals?  How can we travel from Eastham to Chester?  Observational drawings in Forest School  Create our own art work based on Clare Thompsons ‘The Visitors’  Use Google Earth to identify key places.  Research different animals and the categories we can put them into.  Explore different habitats. |
| **Discrete subjects** | DT  PE  Music | Cooking  Ball skills, Gymnastics  Part singing & short solos; listening (pitch, tempo); Improvise, compose, perform (non-musical stimulus); perform with explanation; graphic, dot & stick notation (variations in pitch & rhythm). | Easter Church Service | |
| **Summer**  **Term** | **Connected Learning Theme: Island Holidays** | | Grandad’s Island  Katie Morag’s Island Story  The Lighthouse Keeper’s Lunch  Katie Morag delivers the mail  Katie Morag and the two grandmothers | Katie Morag theme day  Beach Trip  UK visitors |
| Geography  History  Art  DT  Computing | The Hovercraft at Moreton Beach  Sliders and leavers-make a walking character  Structure– design and make a Lighthouse with a working pulley  Digital Media  Name and locate the countries and seas in the UK.  Materials and their properties |
| **Discrete subjects** | PSHE   Music   PE | Keeping Safe, British Values  Improvising, composing & performing in key of C major, from ear or notation.  Orienteering, Swimming, SAQ Outcome, Tennis, Dance |  | |

**Values**

Respect

Patience

Love

Hope

Service

Joy