**Pre and post assessment**

Pre and post assessments take place in all subjects, they are linked to the developmental phase of children’s learning and are tailored to ensure information can be gathered effectively as below:

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| EYFS |  |
| Maths | Pre-unit and post unit quiz.  End of term assessments using Target Tracker. |
| Writing | Moderation termly using exemplification documents.  Scode spelling test Yr3-Yr6  Success for spelling Little Wandle tests Yr2  End of term assessments using Target Tracker. |
| Reading | Half termly Little Wandle assessments – FS2 – Yr2  Half termly Star accelerated reader assessments – Yr3-Yr6  End of term assessments using Target Tracker. |
| RE | Foundation stage assessment are through adult interaction, observation and discussion (see EYFS policy)  Pre and post vocabulary sheets filled in along with Questful maps.  Final assessment grid for end of the unit.  Check points used half way through and at the end of the year. |
| Science | Foundation stage assessment are through adult interaction, observation and discussion (see EYFS policy)  Pre and post assessment sheet for each unit with populated vocabulary.  Yr 1 to mind map and discuss as a class.  KS2 to highlight vocab from the assessment sheet when used in their science work.  Assessment snap shots used throughout the unit.  Headstart formal assessments used at the end of the year to check against national standards. |
| History, Geography | Foundation stage assessment are through adult interaction, observation and discussion (see EYFS policy)  Yr 1 to mind map and discuss as a class.  Pre and post assessment sheet for each unit with populated vocabulary on pre assessment.  KS2 to highlight vocab from the assessment sheet when used in their geography work.  Check points used half way through and at the end of the year. |
| PE | Foundation stage assessment are through adult interaction, observation and discussion (see EYFS policy)  September baseline linked to the check point knowledge and skills.  Start of each new unit will be baselined and teaching adapted to allow for this.  Assessment of wider skills half way through the year using the check points and at the end of the year.  Swimming will be assessed at baseline and at end point against the NC requirements at KS2 |
| Art | Foundation stage assessment are through adult interaction, observation and discussion (see EYFS policy)  Pre and post assessment is done through looking at work produced previously in their art book and then at the end of the unit. Also, key vocabulary that thew children can access at the start of the units compared to the end of the unit. KS2 will be also assessed on their ability to use the key vocabulary throughout their annotations over a unit of work. Check points used half way through and at the end of the year. |
| DT | Foundation stage assessment are through adult interaction, observation and discussion (see EYFS policy)  Pre and post assessment sheet for each unit with populated vocabulary on pre assessment.  KS2 to highlight vocab from the assessment sheet when used in their Design Technology  Check points used half way through and at the end of the year. |
| Music | Foundation stage assessment are through adult interaction, observation and discussion (see EYFS policy)  Pre assessment is done practically at the start of the unit by the teacher and planning adjusted accordingly. Check points used half way through and at the end of the year. |
| Computing | Foundation stage assessment are through adult interaction, observation and discussion (see EYFS policy)  Pre assessment is done through looking through the children’s previous work and pre-assessment activities at the start of a unit. Check points used half way through and at the end of the year. |
| PSHE | Foundation stage assessment are through adult interaction, observation and discussion (see EYFS policy)  Dialogue during end of year handover.  Pre learning assessed through conversation with the children, interactions between the children and their peers and during class times and non-structured time.  Check points used half way through and at the end of the year. |
| MFL (KS2) | Pre learning assessed through conversation with the children.  End of unit assessment on Language Angels for the 4 areas of speaking, writing, reading, listening. |