**EYFS Long Term Curriculum Plan**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | **Autumn** ***Marvellous me and my super celebrations*** | **Spring*****All creatures great and small*** | **Summer*****The world around us and the great big blue*** |
| **Pre School** | **Theme** | Marvellous Me | Big birthdays | Pets and the vets | Minibeasts | Going places | Fishy friends |
| **Key Texts** | Happy to be meI Love MeWhy should I brush my teeth?Love makes a familyLittle Red Hen | I love my birthdayCakeJesus’ Christmas Party*Nativity stories* | Dear zooLets get a petMog and the vet Hairy Maclary’s Rumpus at the vetsThe great pet sale The runaway pancakeMr Wolf’s Pancakes | The Very Hungry CaterpillarWhat the Ladybird HeardThe Bad Tempered LadybirdThe Teeny Weeny TadpoleBumblebear | The Naughty BusThe last stop on market streetThe Lost Property OfficeThe Train Ride | The Rainbow FishBright StanleyMister SeahorseSharing A Shell |
| **Teaching and Learning focus** | What makes me uniqueSimilarities and Differences with othersBody parts inc their purpose (senses etc)Understanding of differences in people and tolerance/respect for thisMy family and comparing this to other families / family unitsBuilding relationships, making new friendsLearning how to collaborate and work together with peersLearning routines Learning how to collaborate and play with othersUnderstand the importance of good oral health hygiene and how to build this into daily routineDevelop independence with self care skills  | My family celebrations / traditions and comparing these to othersWhat is a celebration?Why birthdays are important to me / usWhat is a recipe and how to use oneHow to make a cakeOther faith / culture celebrations for special events / timesThe story of the 1st Christmas and why this is important to me / ChristiansUK / Christian Christmas traditions | Names and categories of animalsNoticing and creating patterns linked to animal prints, size, features etcAnimals that are zoo / farm / pet animalsHow to be responsible for a petThe role of a vetChristian traditions linked to Shrove Tuesday (Easter)Measurements linked to recipes | Other types of animals, specifically insects and minibeastsWhat makes an animal a minibeast? (features etc)Minibeast / insect habitatsWhy do we need minibeasts / insects in our world?How can we respect and take care of insects / minibeasts?Changes and lifecycles in insects / minibeasts (butterflies and frogs)Noticing symmetry in insects and other objectsCreating symmetrical picturesNoticing and creating repeating patternsUnderstanding how to care for a class animal / watching and observing changes overtime with metamorphosisSequencing the days of the week | Modes of transport in local areaWhere we live (Moreton / Wirral / England)How to take public transportPurpose of a ticketJourneys around our local area – purpose and directionsUsing positional language and directional language linked to journeysPlanning a route for a purpose using maps to supportComparing our local area to another country with different landscape / culture etcNoticing and identifying key local landmarksNoticing changes to our local area of time (comparing images from the past) | Other types of animals – aquatic animals e.g. fish / mammals etcHabitats of aquatic animals and comparing these to land animals / insectsWhat makes a good friend – attributes and behaviours we should try to learn / displayWhat is sharing and why is it important with friends / family?Understanding fair / not fairThings that make me special and unique – understanding differences in our abilities and neurodiversity |
| **Enrichments / Positive Relationships** | Harvest themed stay and playBaking bread?Visit to shop to buy vegetables / cook with Kitchen staff | Baking cakesParents Evening | Visit to vets / visit from vet into schoolStay and PlayHatching Chicks / Ducks | Parent visit with minibeasts (R.Byatt)Caterpillars / ButterfliesEaster Church ServiceParents Evening | Naughty Bus visit (£)Stay and PlayVisit to bus stop | Class pet fishEnd of Pre Sch Family Celebration |
| **FS2** | **Theme** | Super me and our super heroes | Seasons to celebrate | Dig deep and discover | Courageous Conservationists | Journey around the world and beyond | Sail the seven seas |
| **Key Texts** | Ruby’s WorryRavi’s RoarTilda tries againA superpower like mineA superhero like youWhen I grow upLittle Red Hen\**Harvest* | The Leaf ThiefLittle glow The best diwali everHovis the HedgehogZahra’s BlessingStick Man | Dear DinosaurMary Anning – Little People Big DreamsThe girl and the dinosaurMartha maps it out in timeMama Panya’s pancakesI Love Chinese New Year | David Attenborough – Little People Big DreamsPoo in the ZooThere’s a Rang-Tan in my bedroomGreta and the giants | Here we areTilmunds travel talesThe darkest darkBeeguStar in a jarThe most exciting Eid | The Ocean GardenerThe Storm WhaleSomebody swallowed StanleyDougal the deep sea diverCaptain Beastlie’s Pirate Party Crescent moons and pointed minarets |
| **Teaching and Learning focus** | Things that make me special and unique – understanding my individuality (personality, looks, likes and dislikes, beliefs etc)Understand that others may have different feelings, opinions, likes and dislikes, beliefs and abilities, and show respect towards thisUnderstand fair/unfair and be able to talk about this in relation to situations and contextsUnderstand the human life cycle / growing up and the stages in our lives we will go throughKnow why it is important to keep healthy, how to make healthy lifestyle choices including food, oral hygiene and sleepUse my understanding of the human life cycle to develop an understanding of my personal past (inc generations – parents/grandparents etc)Know that I can have aspirations linked to my knowledge, skills and goals in life and as I grow upUnderstand that families are different and develop my knowledge about these differencesKnow about my family including my parents, grandparents and how life has changed from their childhood to my childhoodKnow different jobs and roles that are important in society – including what they do, the uniform they wear and the equipment they useKnow what to do in case of an emergency (call 999, which service to ask for and which information to share) | Understand the seasons, the weather and environmental changes associated with these and begin to notice these in our local areaNocturnal animals and understand the hibernation process for specific animalsThe festival of Diwali – who celebrates and why, the traditions linked to this and comparing this to celebrations for ChristiansUnderstanding the importance of 5th November and the events that took place in history leading to us celebrating this eventWhy Christians celebrate Christmas, the traditions associated with this for both Christian and non Christian families in the UKComparing Christmas traditions from the UK to other countriesUnderstand cause and effect in nature e.g. ice / snow / water etc | Understand that there are periods of time that come before current, that this is the past and key historical moments have happened in the pastWho Mary Anning was, why she is a key person of history and how she impacts current daySorting and classifying different dinosaursWhat a herbivore, carnivore and omnivore is, relating these to dinosaurs and also animals/humansWhat ‘extinct’ means and exploring animals / dinosaurs that are now extinctHow to safely use the internet to research information How to find information in a non fiction bookUnderstand the significance of Shrove Tuesday, Ash Wednesday for ChristiansKnow traditions that the UK has to celebrate Shrove TuesdayBe able to follow a recipe to make pancakesMake comparisons between our celebrations and that of a different country for ‘pancake day’ | Know the different categories of animals and names of those that fall into these (mammals, fish, retiles etc)Know about different types of habitats, where you may find certain habitats around the world and the climate that contributes to theseKnow differences in climates around the world (specifically comparing the Amazon to our local area)Know why we have zoos in our country and to learn about the positive impact these have on conservationUnderstand what conservation meansKnow who David Attenborough is, his key life events and the impact he has on conservation around the worldKnow who Greta Thunberg is and the impact she ahs had on climate changeUnderstand what courageous advocacy isUnderstand ways we can be a courageous advocate in our own livesDevelop an understanding of changes we can make in our lifestyle and local area that can positively impact climate change, conservation and animals around the worldUse the tools learnt prior to research information using the internet and non fiction booksKnow about other special times for different faiths – specifically Eid-Al-Fitr | Know where we live (Moreton, Wirral, England, UK)Know that Wirral is a peninsulaKnow what a peninsula isKnow what an island isKnow the 4 countries that make up Great Britain and identify them on a UK mapIdentify land and sea on a globe / mapIdentify Wirral on a UK mapKnow the names of other countries around the world linked to our personal experiencesCompare food, culture, climate, landscape etc of England and other countriesKnow different methods of transport that allow you to travel locally and across the world (plane, train, bus, car, taxi, ferry etc)Know methods of transport for travelling beyond EarthKnow what the solar system is and the planets within itKnow what an astronaut is, the role they do and why they are important to our current lives and historyKnow who Chris Hadfield is and understand his personal life, his aspirations and the choices he made that led him to his jobKnow about space exploration – uniforms, where astronauts live/stay, how they eat and wash etcKnow what gravity is and understand why is it important on Earth, and the impact it has on space travelUnderstand how people of different faiths celebrate different festivals including Eid Al-Adha | Know about the coral reef, it’s location and facts about itKnow about another island and make comparisons to Great Britain (Flinder’s Island near Australia)Understand the role of a marine biologist and how they positively impact on conservation in the oceansIdentify, sort and categorise sea creatures linked to the type of creature, features, abilities, habitats etcCompare habitats of different creatures that live in/by the oceanKnow different methods of transport for across oceans /water – ferry, speed boat, sailing boat, rowing boat, yacht, submarine etc, make comparisons to land transportKnow ways that our lifestyles are impacting the lives of sea creatures in the oceansKnow how we can make a positive impact on these choices to minimise the impact on sea creaturesCompare our local shoreline (Moreton) to that of shore lines on Flinder’s Island / AustraliaCompare marine life that live in the sea locally to us compared with that of the Coral ReefIdentify know countries and places of interest on a world map / globe when exploring routes/journeys takenKnow what a pirate is and understand that they are not fictional characters Know what a real life pirate may do and compare that to the characters depicted in storiesUnderstand how people that travel across sea/oceans use maps to plan a journey Know what a treasure map is, how to follow one and how to create oneUnderstand that changes will happen throughout our lives (transition)Build new relationships with other members of staffReflect on my own learning and how I have made progress in school this year |
| **Enrichments / Positive Relationships** | Transition phone callsVisits from people who help us roles / vehicles / uniform etcAspirations day (dressing up in job roles)Baking bread Family Learning SessionParents EveningSchool Mystery Readers | Christ Church VisitMuslim visitor – Diwali celebrationsMystery ReadersNativity Performances | Trip to Liverpool MuseumPhonics Family Learning SessionParents EveningMake pancakes (with kitchen)Mystery Readers | Easter Church ServiceMystery Readers | Trip to Manchester airportFamily Beach SessionMystery ReadersTransition Family Learning Session | Pirate partyMystery Readers |