**EYFS Long Term Curriculum Plan**

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|  |  | **Autumn**  ***Marvellous me and my super celebrations*** | | **Spring**  ***All creatures great and small*** | | **Summer**  ***The world around us and the great big blue*** | |
| **Pre School** | **Theme** | Marvellous Me | Big birthdays | Pets and the vets | Minibeasts | Going places | Fishy friends |
| **Key Texts** | Happy to be me  I Love Me  Why should I brush my teeth?  Love makes a family  Little Red Hen | I love my birthday  Cake  Jesus’ Christmas Party  *Nativity stories* | Dear zoo  Lets get a pet  Mog and the vet Hairy Maclary’s Rumpus at the vets  The great pet sale  The runaway pancake  Mr Wolf’s Pancakes | The Very Hungry Caterpillar  What the Ladybird Heard  The Bad Tempered Ladybird  The Teeny Weeny Tadpole  Bumblebear | The Naughty Bus  The last stop on market street  The Lost Property Office  The Train Ride | The Rainbow Fish  Bright Stanley  Mister Seahorse  Sharing A Shell |
| **Teaching and Learning focus** | What makes me unique  Similarities and Differences with others  Body parts inc their purpose (senses etc)  Understanding of differences in people and tolerance/respect for this  My family and comparing this to other families / family units  Building relationships, making new friends  Learning how to collaborate and work together with peers  Learning routines  Learning how to collaborate and play with others  Understand the importance of good oral health hygiene and how to build this into daily routine  Develop independence with self care skills | My family celebrations / traditions and comparing these to others  What is a celebration?  Why birthdays are important to me / us  What is a recipe and how to use one  How to make a cake  Other faith / culture celebrations for special events / times  The story of the 1st Christmas and why this is important to me / Christians  UK / Christian Christmas traditions | Names and categories of animals  Noticing and creating patterns linked to animal prints, size, features etc  Animals that are zoo / farm / pet animals  How to be responsible for a pet  The role of a vet  Christian traditions linked to Shrove Tuesday (Easter)  Measurements linked to recipes | Other types of animals, specifically insects and minibeasts  What makes an animal a minibeast? (features etc)  Minibeast / insect habitats  Why do we need minibeasts / insects in our world?  How can we respect and take care of insects / minibeasts?  Changes and lifecycles in insects / minibeasts (butterflies and frogs)  Noticing symmetry in insects and other objects  Creating symmetrical pictures  Noticing and creating repeating patterns  Understanding how to care for a class animal / watching and observing changes overtime with metamorphosis  Sequencing the days of the week | Modes of transport in local area  Where we live (Moreton / Wirral / England)  How to take public transport  Purpose of a ticket  Journeys around our local area – purpose and directions  Using positional language and directional language linked to journeys  Planning a route for a purpose using maps to support  Comparing our local area to another country with different landscape / culture etc  Noticing and identifying key local landmarks  Noticing changes to our local area of time (comparing images from the past) | Other types of animals – aquatic animals e.g. fish / mammals etc  Habitats of aquatic animals and comparing these to land animals / insects  What makes a good friend – attributes and behaviours we should try to learn / display  What is sharing and why is it important with friends / family?  Understanding fair / not fair  Things that make me special and unique – understanding differences in our abilities and neurodiversity |
| **Enrichments / Positive Relationships** | Harvest themed stay and play  Baking bread?  Visit to shop to buy vegetables / cook with Kitchen staff | Baking cakes  Parents Evening | Visit to vets / visit from vet into school  Stay and Play  Hatching Chicks / Ducks | Parent visit with minibeasts (R.Byatt)  Caterpillars / Butterflies  Easter Church Service  Parents Evening | Naughty Bus visit (£)  Stay and Play  Visit to bus stop | Class pet fish  End of Pre Sch Family Celebration |
| **FS2** | **Theme** | Super me and our super heroes | Seasons to celebrate | Dig deep and discover | Courageous Conservationists | Journey around the world and beyond | Sail the seven seas |
| **Key Texts** | Ruby’s Worry  Ravi’s Roar  Tilda tries again  A superpower like mine  A superhero like you  When I grow up  Little Red Hen\**Harvest* | The Leaf Thief  Little glow  The best diwali ever  Hovis the Hedgehog  Zahra’s Blessing  Stick Man | Dear Dinosaur  Mary Anning – Little People Big Dreams  The girl and the dinosaur  Martha maps it out in time  Mama Panya’s pancakes  I Love Chinese New Year | David Attenborough – Little People Big Dreams  Poo in the Zoo  There’s a Rang-Tan in my bedroom  Greta and the giants | Here we are  Tilmunds travel tales  The darkest dark  Beegu  Star in a jar  The most exciting Eid | The Ocean Gardener  The Storm Whale  Somebody swallowed Stanley  Dougal the deep sea diver  Captain Beastlie’s Pirate Party Crescent moons and pointed minarets |
| **Teaching and Learning focus** | Things that make me special and unique – understanding my individuality (personality, looks, likes and dislikes, beliefs etc)  Understand that others may have different feelings, opinions, likes and dislikes, beliefs and abilities, and show respect towards this  Understand fair/unfair and be able to talk about this in relation to situations and contexts  Understand the human life cycle / growing up and the stages in our lives we will go through  Know why it is important to keep healthy, how to make healthy lifestyle choices including food, oral hygiene and sleep  Use my understanding of the human life cycle to develop an understanding of my personal past (inc generations – parents/grandparents etc)  Know that I can have aspirations linked to my knowledge, skills and goals in life and as I grow up  Understand that families are different and develop my knowledge about these differences  Know about my family including my parents, grandparents and how life has changed from their childhood to my childhood  Know different jobs and roles that are important in society – including what they do, the uniform they wear and the equipment they use  Know what to do in case of an emergency (call 999, which service to ask for and which information to share) | Understand the seasons, the weather and environmental changes associated with these and begin to notice these in our local area  Nocturnal animals and understand the hibernation process for specific animals  The festival of Diwali – who celebrates and why, the traditions linked to this and comparing this to celebrations for Christians  Understanding the importance of 5th November and the events that took place in history leading to us celebrating this event  Why Christians celebrate Christmas, the traditions associated with this for both Christian and non Christian families in the UK  Comparing Christmas traditions from the UK to other countries  Understand cause and effect in nature e.g. ice / snow / water etc | Understand that there are periods of time that come before current, that this is the past and key historical moments have happened in the past  Who Mary Anning was, why she is a key person of history and how she impacts current day  Sorting and classifying different dinosaurs  What a herbivore, carnivore and omnivore is, relating these to dinosaurs and also animals/humans  What ‘extinct’ means and exploring animals / dinosaurs that are now extinct  How to safely use the internet to research information  How to find information in a non fiction book  Understand the significance of Shrove Tuesday, Ash Wednesday for Christians  Know traditions that the UK has to celebrate Shrove Tuesday  Be able to follow a recipe to make pancakes  Make comparisons between our celebrations and that of a different country for ‘pancake day’ | Know the different categories of animals and names of those that fall into these (mammals, fish, retiles etc)  Know about different types of habitats, where you may find certain habitats around the world and the climate that contributes to these  Know differences in climates around the world (specifically comparing the Amazon to our local area)  Know why we have zoos in our country and to learn about the positive impact these have on conservation  Understand what conservation means  Know who David Attenborough is, his key life events and the impact he has on conservation around the world  Know who Greta Thunberg is and the impact she ahs had on climate change  Understand what courageous advocacy is  Understand ways we can be a courageous advocate in our own lives  Develop an understanding of changes we can make in our lifestyle and local area that can positively impact climate change, conservation and animals around the world  Use the tools learnt prior to research information using the internet and non fiction books  Know about other special times for different faiths – specifically Eid-Al-Fitr | Know where we live (Moreton, Wirral, England, UK)  Know that Wirral is a peninsula  Know what a peninsula is  Know what an island is  Know the 4 countries that make up Great Britain and identify them on a UK map  Identify land and sea on a globe / map  Identify Wirral on a UK map  Know the names of other countries around the world linked to our personal experiences  Compare food, culture, climate, landscape etc of England and other countries  Know different methods of transport that allow you to travel locally and across the world (plane, train, bus, car, taxi, ferry etc)  Know methods of transport for travelling beyond Earth  Know what the solar system is and the planets within it  Know what an astronaut is, the role they do and why they are important to our current lives and history  Know who Chris Hadfield is and understand his personal life, his aspirations and the choices he made that led him to his job  Know about space exploration – uniforms, where astronauts live/stay, how they eat and wash etc  Know what gravity is and understand why is it important on Earth, and the impact it has on space travel  Understand how people of different faiths celebrate different festivals including Eid Al-Adha | Know about the coral reef, it’s location and facts about it  Know about another island and make comparisons to Great Britain (Flinder’s Island near Australia)  Understand the role of a marine biologist and how they positively impact on conservation in the oceans  Identify, sort and categorise sea creatures linked to the type of creature, features, abilities, habitats etc  Compare habitats of different creatures that live in/by the ocean  Know different methods of transport for across oceans /water – ferry, speed boat, sailing boat, rowing boat, yacht, submarine etc, make comparisons to land transport  Know ways that our lifestyles are impacting the lives of sea creatures in the oceans  Know how we can make a positive impact on these choices to minimise the impact on sea creatures  Compare our local shoreline (Moreton) to that of shore lines on Flinder’s Island / Australia  Compare marine life that live in the sea locally to us compared with that of the Coral Reef  Identify know countries and places of interest on a world map / globe when exploring routes/journeys taken  Know what a pirate is and understand that they are not fictional characters  Know what a real life pirate may do and compare that to the characters depicted in stories  Understand how people that travel across sea/oceans use maps to plan a journey  Know what a treasure map is, how to follow one and how to create one  Understand that changes will happen throughout our lives (transition)  Build new relationships with other members of staff  Reflect on my own learning and how I have made progress in school this year |
| **Enrichments / Positive Relationships** | Transition phone calls  Visits from people who help us roles / vehicles / uniform etc  Aspirations day (dressing up in job roles)  Baking bread  Family Learning Session  Parents Evening  School Mystery Readers | Christ Church Visit  Muslim visitor – Diwali celebrations  Mystery Readers  Nativity Performances | Trip to Liverpool Museum  Phonics Family Learning Session  Parents Evening  Make pancakes (with kitchen)  Mystery Readers | Easter Church Service  Mystery Readers | Trip to Manchester airport  Family Beach Session  Mystery Readers  Transition Family Learning Session | Pirate party  Mystery Readers |