



Christ Church Primary School



Together we can do all things through Christ who strengthens us

Week Ending 03/05/24

We are thankful to have had some lovely weather this week for the children to enjoy whilst they are outdoors.

The sun has shone on our Year 4 children, who have been having the best time at Barnstonedale. They have really challenged themselves in their activities and have enjoyed their free time, catching up with their pen pals from Oxton St Saviour's school. Their behaviour has been exemplary and they have represented our school in true Christ Church fashion. We are beyond proud of them! Thanks to our super staff for all of their care and time to enable the children to have such a fabulous time.

Mrs Donelan held a meeting earlier this week to support Year 5 parents with the application to secondary schools, which was very well attended. If you have missed this meeting, or would like any further information about this process, please contact the school office and we can get you booked in with either Mrs Donelan or myself to support you.

Year 5 have had the perfect weather for the Bikeability sessions. They have been working so hard to learn all the skills to keep them safe whilst riding on the road. Well done Year 5!



Some of the Ethos group attended a Wow! Worship conference on Tuesday. They worked with other Ethos groups in the diocese to share their experiences of collective worship in their school and also learn how to set up their own prayer spaces. They were excellent ambassadors of the school and we look forward to seeing their prayer spaces around school.

Have a lovely bank holiday weekend. Mrs Grant-Jones

Look what we have enjoyed this week...

Pre-school have loved being little scientists this week, learning all about floating and sinking using our text 'Naughty Bus' as a focus.

FS2 have enjoyed learning all about the astronaut Chris Hadfield this week. We have researched him and written facts about him. We have also built our own space vehicles, collated space pictures and made shape rockets. What fun! We have also enjoyed learning more about special times in RE and had a super smelly lesson that unlocked lots of wonderful memories of special times with our families and friends.

Year 1 have blown us away with their resilience in their maths learning this week whilst we have been exploring numbers to 100. We have been practising representing two digit numbers with our tens and ones. The children are becoming so much more confident at using their phonics in their reading and writing!

Year 2 have been busy this week working out change in maths. We have been using our previously learned maths skills to solve problems. We enjoyed our visit to church to talk to Rev Ron about why the church is such a special place to Christians.

Year 3 have been using what they know about persuasive writing to plan a letter to persuade. In Maths, they have been exploring fractions and learning how to find parts of a set. Science has been all about flowers, learning about the functions of each part of the flower and in geography the children have been exploring the wonderful Wirral and its geographical features.

Year 4 at the beginning of this week Y4 enjoyed a lovely session of happy breathing during our happy mind sessions and soon after excitement kicked in as we headed off to enjoy our Barnstonedale adventure!

Year 5 have enjoyed working on their long jump this week - we have some incredible sporty children in Year Five. In English, we are writing our own persuasive leaflet for Camp Green Lake and we have reflected deeply on Jochebed actions in RE. We are so proud of the considerate and thoughtful children we have in Year Five.

Year 6 have enjoyed learning the different skills to enable them to be successful when competing in the triple jump. They have been analysing the different features of a balanced argument and using this to produce a well thought out argument linked to the dilemma that the villagers in the class novel currently face. Should they assist a German soldier that they have found washed up on the shores or leave him to suffer? In maths, we have been continuing to unpick word problems and solve these. The Year 6 team have been impressed by the work ethic of the children and their positivity.



Weekly Attendance:



96.3%



Next weeks menu is... [Week 1](#)

Please see our website for menus, and you can pre-select children's meals on Parent Pay.



Notices



Dates for the diary:

Monday 6th May: **Bank Holiday Monday**

Tuesday 7th May: Junior Eco Club 3.30pm-4.15pm
F2 Football Club 3.30pm-4.15pm
Theatre Club 3.30pm-4.30pm

Wednesday 8th May: KS2 cricket club 3.30pm-4.30pm

Thursday 9th May: Y4 Coffee and Catch up 9.00-9.45am
Choir Club 3.30pm-4.00pm
Dance Club 3.30pm-4.30pm

Monday 13th May: Judo Club 3.30pm-4.30pm
Y1/2 Kixx athletics club 3.30-4.30pm

Tuesday 14th May: Junior Eco Club 3.30pm-4.15pm
F2 Football Club 3.30pm-4.15pm
Theatre Club 3.30pm-4.30pm

Wednesday 15th May: KS2 Cricket Club 3.30pm-4.30pm

Thursday 16th May: Choir Club 3.30pm-4.00pm
Dance Club 3.30pm-4.30pm

Friday 17th May: Film Night (More details to follow)

Monday 20th May: Y1/2 Kixx athletics club 3.30-4.30pm

Tuesday 21st May: Junior Eco Club 3.30pm-4.15pm
F2 Football Club 3.30pm-4.15pm
Theatre Club 3.30pm-4.30pm

Wednesday 22nd May: KS2 Cricket club 3.30-4.30pm

Thursday 23rd May: Y6 Coffee and Catch up 9.00-9.45am
Choir Club 3.30pm-4.00pm
Dance Club 3.30pm-4.30pm

Friday 24th May: School closes for half term

Our Christian Value this half term is ...




Weekly scripture focus-




Prayer Requests

If you have any prayer requests that you would like us to take forward to the prayer group then please email them to:

ethos@christchurch-moreton.wirral.sch.uk



Be sure to follow us on social media!



Facebook page: @Christ Church CE Primary Moreton X (was Twitter): @CCMPprimary Instagram: @christchurch_moreton



Y4 Barnstondale fun!



Discover Calday

An evening of exploration and fun at
Calday Grange Grammar School

Join us on

Thursday 4th July, 5pm - 8pm

Our doors are open to primary school children and their families to explore the vibrant world of learning and opportunities our school has to offer.

Book tickets online - www.calday.co.uk/discover



Don't miss out on this fantastic opportunity to see how Calday Grange Grammar School can light up the path to your child's future with our exceptional academic programmes and extracurricular offerings.

Calday Grange Grammar School
Grammar School Lane, West Kirby, Wirral, CH48 8GG
www.calday.co.uk | theschool@calday.co.uk | [@CaldayGrammar](https://www.instagram.com/CaldayGrammar)

WIRRAL GRAMMAR SCHOOL FOR GIRLS OPEN EVENING

This year our Open Evening is on **Thursday 9th May 2024 from 5.30pm to 8.00pm** and our Open Day (for parents only) is on **Friday 10th May 2024** by appointment only.

Start your Fostering journey here!



Check out our website at:

www.wirralfostering.org

And complete an enquiry form

Call Admin on 0151 666 4616

Or email

fosteringadmin@wirral.gov.uk



What is fostering?

We offer a range of types of fostering to suit your lifestyle, along with ongoing training and a great support package.

There is a huge variety and diversity in the children and young people who need a safe and loving home upon Wirral and we aim to reflect this in our foster carers.



We need loving homes for children of all ages up to 18 years, including babies and toddlers, older children and teenagers, sometimes for brothers and sisters who need to stay together.

Some children have special needs, these could be physical disabilities and/or learning difficulties and need special care.

Children from different backgrounds may have special requirements and have particular cultural or religious needs.



Types of Fostering

Short Term

Short term foster carer may involve looking after a child on an emergency basis for as short as an overnight stay or having a child with you for a few months or even a year or two, before they return home or move onto a more permanent home. By providing short term foster care you can give a child in an unsettled situation the security they need and the time they need it most.

Long Term

Being a permanent carer for a child or young person essentially means they live with you until they reach independence, but unlike adoption, the legal powers regarding the child or young person will remain with the local authority.

Sibling Groups and Teenagers

We need homes for children of all ages up to 18 years, but there is a consistent need for foster carers to look after sibling groups for whom the security and comfort of staying together in a foster home is essential. It is so important to keep sibling's together where possible. This means providing a stable family environment for children, often for older children and teenagers, who cannot live with their birth families.

Short Breaks for Children with Disabilities

Short breaks care helps to relieve the pressure on parents and families caring for children with disabilities and / or health conditions. As a short break carer, you become a partner family to a child and their family, supporting them by caring for the child overnight on an agreed programme (e.g. one weekend per month). This means it's an ideal area of care for people who work full-time or have limited free time.

Respite

Respite care involves looking after children on a short term basis, who are already placed with foster carers to give 'respite' or a short break to their carers. It is an ideal type of fostering for anyone who would like to foster but is (maybe initially) unable to commit to a long term placement due to limited free time. It gives the opportunity to benefit from all the same training and support as full-time foster carers, without having to commit to long term placements.

Respite care is flexible and can vary from one-off emergency placements to a regular arrangement, where you support a child and foster family on an ongoing basis.

Parent & Child

Foster Carer(s) will be expected to offer guidance and assistance to the parent in managing the care tasks for the child. This may include direct instruction or modelling, it may include responding to questions, or it may include practical support such as accompanying the parent to Parent and Baby Groups, Health Visiting Clinic, shopping, etc.

Foster Carer(s) will be expected to show the parent how any technical appliances work so that they are able to use cooking and cleaning facilities appropriately. If the placement progresses positively, it must be expected that the parent demonstrates less reliance on the Foster Carers support.



How to become a Foster Carer

If you decide you'd like to become a foster carer, we'll support you at every stage of the process. The assessment process usually takes between 3 and 4 months, and is very much a two-way process, where we learn a lot from each other. The thoroughness of the process ensures that everyone has enough information to achieve the best possible experience and outcomes for you, and the children you'll be caring for.

When you decide the time is right for you to proceed, we'll have a very informal chat over the phone to find out more about you and answer any questions you have.

Initial Visit

Our initial visits normally involve one of our team coming to see you at home to talk more in depth about the process, your thoughts around fostering and what's involved. We'll provide all the information you need about the application process so you know what to expect. We are also able to conduct initial visits online via teams etc. to ensure we can still support people through the process.

Pre-approval Training

Part of the assessment includes a 3 day training course, to give you a real insight into what being a foster carer is like. During 'Skills to Foster' you'll hear from other foster carers and young people in care. It is also a great opportunity to meet others going through the application process and learn and prepare in a supportive group environment. Many of our foster carers are still in touch with people they met on their training days!

Assessment

At this stage, your assessing social worker will work with you to complete the application form (you may hear it referred to as a Form F). They will guide you through the process and talk in more detail about a variety of things like: your family, life experiences, work history, interests and skills and anything that will help us better understand the type of children you feel you would be best suited to fostering.

Family members, friends and your nominated support network are also contacted at this point. We also complete all the necessary police and medical checks and obtain references.

Panel

Once your application is completed, we'll send you a copy in advance of you attending a fostering panel along with your social worker (it's not as scary as it sounds!).

This is where a group of independent professionals review and discuss your application with you, before making a recommendation regarding your approval as a foster carer.

Approval!

Once you are approved we'll soon be in touch about children who we need foster carers for, who we think would be a suitable match for you, as well as discussing any initial training you'd like to go on.

Then it won't be long before you're welcoming a child or young person into your home!