

Christ Church C of E
Primary School, Moreton



Homework Policy

Date Written: September 2023

Date for Review: September 2024

Love must be completely sincere. Hate what is evil, hold on to what is good. Love one another warmly as Christians, and be eager to show respect for one another. Work hard and do not be lazy. Serve the Lord with a heart full of devotion. Let your hope keep you joyful, be patient in your troubles, and pray at all times.”

Romans 12:9-12

Mission Statement

Together we can do all things through Christ who strengthens us

Our Mission Statement

Our mission is to love all children who are part of our community helping them develop respect, tolerance, self-confidence and to become the best they can be.

We will support our children to develop their God given gifts to the full and encourage a life-long passion for learning which will successfully lead them into secondary school and beyond.

As a church school at the heart of Moreton community, our work is underpinned by the Christian values of *peace, joy, forgiveness, love, hope and service* which Jesus helps us to achieve.

We are a welcoming, caring and inclusive school committed to working in partnership with parents, governors, Christ Church and Chester Diocese Academy Trust.

We strive to provide a rich and varied curriculum which reflects God's concern for the whole child; promoting spiritual, moral, cultural, physical and emotional wellbeing alongside academic excellence and independence.

As a school community, we all work together to provide the very best for our pupils and families; firmly believing that:

Together we can do all things through Christ who strengthens us.

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Introduction

Homework can be described as anything that children do outside the normal school day that contributes to their learning and helps them to progress. Homework includes a whole variety of activities which can be set by teachers and parents/guardians to support the children's learning.

Rationale for homework

Homework is an important part of a child's education, and can add much to a child's development in addition to their school work. Homework plays a positive role in raising a child's level of attainment and the rate at which they make progress. We see homework as an important example of co-operation between teachers and parents/guardians. One of the aims of our teaching is for children to develop as independent learners and we believe that homework is one of the main ways in which children can acquire the skill of independent learning. However, we also acknowledge the important role of play and free time in a child's growth and development outside of the school day, so this policy aims to outline realistic homework expectations that compliment your child's whole development.

The homework policy is designed to:

- Provide opportunities for parents and children to work in partnership and to share and enjoy learning experiences.
- Consolidate and reinforce basic skills and knowledge, especially in English and Maths.
- Provide opportunities as children get older to develop skills of independent learning.
- To enable children to make maximum progress in their academic and social development
- To promote co-operation between home and school in supporting each child's learning
- To enable some aspects of the curriculum to be further explored independently
- To provide educational experiences not possible in school
- To consolidate school learning and to allow children to practice skills taught in lessons
- To help children develop good work habits for the future.
- To prepare Year 6 pupils for the transfer to secondary school.

What do we expect at Christ Church?

❖ Role of the Child

Children should make sure that where possible, homework is completed independently or with the guidance of their parents / guardians and within the deadline given. It is important, as they get older, for children to become increasingly independent in their learning.

❖ Role of the Parent / Guardian

Parents and guardians should support the school and encourage their children to complete their homework. They should provide a suitable place for their child to carry out their homework and praise their child when they have completed the homework. It is vital that parents display a positive attitude to homework and value its importance. It is also important for parents to recognise that it is the children's responsibility to complete the work. If parents/guardians have any problems or questions about homework, they should contact the child's class teacher via the year band email. If a parent is unsure about what their role should be, they should discuss it with their child's teacher.

❖ Role of the Teaching Staff

Teaching staff will upload homework on to the learning platform 'Seesaw Class' and provide an explanation of homework tasks to children and, when necessary, parents. Homework will be set weekly and teaching staff will ensure that it is purposeful and links to the curriculum being taught.

Feedback

Teaching staff will respond to homework through the app functions. These include 'like' or 'comment' and this will be followed up in class to address any misconceptions. Children will receive praise and rewarded positive points for regularly completing homework. As the children reach Year 5 and 6, homework will become more challenging so that they can consolidate class learning and prepare for secondary school.

Inclusion and homework

At Christ Church, we set homework for all children as a normal part of school life. We ensure that all tasks set are appropriate to the ability of the child, and we endeavour to differentiate and adapt any task set so that all children can contribute in a positive way. Differentiation between homework can be identified through the icons displayed on the weekly homework overview sheet. The homework sheet is adapted to ensure it is age appropriate, please see Appendix 1 for an example.



Children are to use these activities if they are finding the task a bit tricky.



Children are to use these activities if they need a little bit of a challenge.

Use of ICT for homework

Some of our homework tasks will be set using the See-Saw platform so that children can upload their work and staff can respond. A copy of the school's E-Safety policy is available from the school on request and may also be found on the school website. The child's safety is paramount in all matters regarding the use of the internet and we advise parents and carers to always supervise their child's access to the internet when undertaking homework tasks online. There are many websites containing highly educational material which can have a powerful effect on children's learning; Christ Church CE Primary School whole heartedly endorses the safe use of online educational material.

Expectations of homework

The nature, type and length of homework will vary according to the age of the child. At Christ Church, parents can expect the following homework:

Year Group	Homework Tasks	Frequency
<i>As and when your child is developmentally ready in FS2, homework will be as follows:</i>		
FS2	Reading Basic Skills Challenge Topic Based Project	Set once a week, please read daily with your child Set once a week, linked to Phonics, Maths or Writing Set during school holidays
Year 1	Reading Challenges	Sent out each Friday, please return on a Monday. Maths, English or theme based challenges set each Friday, to be uploaded to seesaw by Thursday.
Year 2	Challenges Reading	Maths, English or theme based challenges set once a week, on Friday, to be returned by following Wednesday. Sent out each Friday, to be returned on Monday or Wednesday.
Year 3	Reading Maths English / Topic	Children are encouraged to read daily, but at least three times a week using AR book. AR books can be changed following online quiz. Set once a week on a Friday, due back on a Wednesday Set once a week on a Friday, due back on a Wednesday
Year 4	English Reading Maths	Set each Friday, due back in on Wednesday Expected to be done daily Set once a week (set Friday – due back Wednesday)
Year 5	Reading English Maths	Please read daily with your child, books can be changed daily Set on a Friday, due on a Wednesday Set on a Friday, due back on a Wednesday
Year 6	Maths English Reading	Set on Friday, due in Wednesday Weekly revision of flashcards linked to maths vocabulary Set on Friday, due in Wednesday, weekly revision of flashcards linked to grammatical knowledge. Children are encouraged to read daily, but at least three times a week using AR book. AR books can be changed following online quiz.

Sanctions

Children who do not complete their homework may be asked to stay in to complete it at the discretion of the class teacher. If a child persistently does not complete homework then the teacher will contact parents and speak with them to encourage school and home to work in partnership for the benefit of the child.

Appendix 1

Year Homework Overview Sheet.

Date:

Date due:

Hello Year,

Here is your homework for this week. You will see four main activities but don't forget it is always good to practice the things we learn in school too! All homework is available for you to complete on Seesaw. <https://web.seesaw.me/> You can respond to your work in multiple ways (a photograph, drawing, upload annotated documents or adding responses to the notes page).

If you have any issues with your homework please send an email to the Y account@christchurch-moreton.wirral.sch.uk and we will do all we can to support you.

Teachers and staff will respond to homework through the app functions 'like' or 'comment' and this will be followed up in class to address any misconceptions. Positive points will also be awarded to acknowledge effort and quality in homework tasks. As the children get older homework is more challenging so that they can consolidate class learning and prepare for secondary school.



Use these activities if your child is finding the task a bit tricky.



Use these activities if your child needs a little bit of a challenge.

English



Maths



Reading

