

	Autumn	Spring	Summer
FS	<p>Marvellous me and my super celebrations See EYFS curriculum plan</p>	<p>All creatures great and small See EYFS curriculum plan</p>	<p>The world around us and the great big blue See EYFS curriculum plan</p>
Y1	<p>Farms and Factories Did our grandparents eat the same food as we do now? Our local area through the ages <u>Who are Grandparents?</u> – learn about our family tree, ask questions to a visitor <u>What did our Grandparents eat?-</u> interview a grandparent, use books to research <u>How did our Grandparents get food?-</u> visit a farm and interview a farmer <u>How do we get food?-</u> research factories (particularly the Cadbury's factory in Moreton), discuss farm to fork journey <u>Did our grandparents eat the same foods as us?-</u> compare and contrast food from the past and today <u>What happened to the Cadbury's factory?-</u> compare Moreton now and in the past, discuss changes in Moreton, research and complete a fact file on the Cadbury Factory</p>	<p>If you go down to the woods today. How can we look after the animals at home and in the world? Social Justice <u>Did Eastham always look like this?-</u> sort photos and other evidence sources into past and present <u>What happened in Eastham a long time ago?-</u> learn about the circus and entertainment <u>Why were the animals rescued?-</u> How did the animals get to Chester Zoo? <u>How can we look after animals at home and in the wild?-</u> link to social justice golden thread</p>	<p>Island Holidays How do people keep safe at sea? Travel and Transport <u>How do we travel through water?</u> <u>What is a hovercraft?</u> <u>Do we have hovercrafts on the Wirral?</u> <u>Why did New Brighton have a hovercraft? How do people stay safe at sea?</u> Sequence some events in order. Find answers to simple questions about the past from sources in information. Show knowledge and understanding about the past in different ways.</p>
Y2	<p>Wonderful Wirral How are our lives different to our Grandparents? Our local area through the ages How has Moreton changed? Using a side by side map – Moreton 1960's and now Is Moreton high street the same? Comparing shops through time How do we pay for our shopping? Cost of items, different money, electronic payments – how has this changed How has Christ Church School changed? Images of school past and present – Order images from oldest to newest and add facts about the school What was school like for our grandparents? What would children like to find out about the items in the suitcase?</p>	<p>Where in the world? How do we get around the world so quickly? Travel and Transport How did we learn to fly? Begin with a timeline and add to it throughout unit of work, starting with a balloon. Watch actual footage of people attempting to fly . Who were the Wright Brothers and why are they important? Research using images, books and facts to create own factfile about the Wright Bros. Why do people remember Amy Johnson and Jason? Video footage, fact file, newspaper articles – to find out who or what Amy Johnson and Jason are. Who was the first person to step on the moon? Factfile about Neil Armstrong, famous words, footstep, video footage, articles. What is the ISS?</p>	<p>Awesome Australia Where is Moreton? Social Justice Who were the original Australians? Look at the aboriginal and Torres Strait people. Why is the countryside so important? Use of plants for food and medicine, tools and living. Why are dreams so important? Dreaming – 'to see and understand law' What happened when the Europeans arrived? Captain Cook?</p>

<p>Y3</p>	<p>Wirral Warriors Who lived in Wirral first? Our local area through the ages Who lived in the Wirral first?</p> <p>Where does the stone age fit in history? - Wright brothers, stone age, bronze age, iron age, Cadburys factory, Queens birthday, dinosaurs lived, Romans started invading.</p> <p>What was life like during the Neolithic period? - Sorting clothing/houses/ activities - Bronze age, stone age, iron age.</p> <p>How do we know about stone age life if there were no photographs? - Archaeology (link to science and F2) - Settlements - On the Wirral? - Skara brae (well known) – comparison</p> <p>What is mystery surrounding Stone henge? - What is stone henge? - Mystery surrounding it. - Research using iPads/QR codes</p> <p>How did people protect themselves in the stone age? - Hunter gatherer and farming - Weaponry - Museum pictures</p> <p>ASSESSMENT – Which humans lived on the Wirral first? - And how do you know? - How did those people live?</p>	<p>Wonderful Water Ancient Civilisations and Egypt Why build towns near water? Travel and Transport Where do the Egyptians fit on a timeline? (1 Lesson) Look at the timeline that we know so far.</p> <p>What would life be like if I lived in Ancient Egypt? (2-3 Lessons) Explore the text about life in Ancient Egypt. Children to research what life would be like. Use internet sources to further expand their knowledge.</p> <p>Why was the River Nile so Important? (1 Lesson) Close look at the River Nile (Tied in with work done in Geography) – Why did the Egyptians chose to build close to the Nile. Why was this important? Make comparisons with now and how the Nile is still used.</p> <p>How would the Egyptians travel on the Nile? Pictures of artefacts found in tombs. Children to look closely at what they are and how they might have been used. Comparisons between boats that would have transported people, boats that would have transported Kings and boats that would have been used for cargo/ building materials.</p> <p>Why do we know so much about the Ancient Egyptians? (2-3 Lessons) Link in with computing research lesson about Howard Carter and Lord Caernarfon. Why was his discovery important? What does it tell us? Use of documentaries, Howard Carter’s journal and other sources to gather information. Produce an information</p> <p>Link to other civilisations built near water</p>	<p>Why are we so amazing? Farm to fork / Fair trade How have humans changed the world? Social Justice</p> <p>How have pictures of farming changed over time? - Pictures of farming throughout the time - Children to sort these into a timeline.</p> <p>How has farming equipment changed?. - Put images in a timeline order.</p> <p>How do farmers provide us with food and how has this changed over time? - Using the iPads, children to research different foods and how farmers grow crops or farm animals for food. -</p> <p>How do farmers provided us with food and how has this changed over time? - Revisit our learning from the previous lesson. - Create a leaflet on how farmers provide food and how this has changed over time.</p> <p>What is Fairtrade and how has it changed over time? - Discuss Fairtrade. - Research how it started and how it has adapted. - How has technology and improving transport impacted fairtrade?</p>
<p>Y4</p>	<p>Radical Romans How did the Romans make a difference to our lives now? Travel and Transport Where do the Romans fit on a timeline? Place historical events from Stone Age until Present day into chronological order.</p> <p>What was daily life like for a Roman soldier in Britain? During Roman Day, experience life as a Roman soldier-</p>	<p>Vicious Vikings Where are the Wirral Vikings? Our local area through the ages Where do the Vikings fit on a timeline? Using chronological understanding from Romans timeline, use this prior learning to recap on timeline</p> <p>How and where did the Vikings raid and trade? Explore the Viking longships and two Viking ships which were found by archaeologists on farms in Norway: The Gokstad</p>	<p>New Brighton Coastlines Wirral Coast – a beautiful walk or a smugglers paradise? Social Justice Where does the growth and decline of New Brighton fit on a timeline? Create a timeline to support understanding of how changes in New Brighton fit in with events in British history</p> <p>How did New Brighton become a popular seaside resort? http://www.visitnewbrighton.com/history</p>

	<p>Why did the Romans build an empire? Transition of Rome from a republic to an empire in 27BC when Julius Caesar's adopted son, Augustus became the ruler of Rome. Look at primary, secondary sources and discuss reliability of these. Discuss bias, hearsay, bribery, recording of facts compared to how we record news events in modern times.</p> <p>What did the Romans change and why? Roman inventions and technology. Children given an invention/technology presentation in small groups- Include details of invention as well as advantages/disadvantages to Roman Britain.</p>	<p>ship was dug up in 1880 and The Oseberg ship was found in 1904.</p> <p>Vikings on the Wirral- what did they do here? In 1938 workmen who were building the Railway Inn at Meols found what they described as "a Viking boat" in one of their excavations. They were told to ignore it and get on with the work of building the pub. No other investigations were carried out. One of the workers, however, made a few notes, and in 1991 his son produced a report and a sketch- look at sketch and use it to write a diary entry from the worker in 1938.</p> <p>What was everyday life like in Viking Britain/Wirral? Split into groups – food & cooking, farming, houses, clothing, weapons, lifestyle: children to research and then marketplace their facts to rest of the class. Present findings to families in the form of a Viking Museum in the school hall- stalls set up to explain each category.</p>	<p>Study James Atherton- Liverpool merchant, who in 1830, purchased much of the land at Rock Point, which enjoyed views out to sea and across the Mersey and had a good beach. His aim was to develop it as a desirable residential and watering place for the gentry, in a similar way to Brighton, one of the most elegant seaside resorts of that Regency period – hence "New Brighton" Primary and secondary sources of James Atherton and how he developed New Brighton- link to British events and technologies.</p> <p>The rise, fall and rebirth of New Brighton- Victorian seaside resort (New Brighton Tower, ballroom, pier, Beatles performances, demolition of tower, decline in tourism, storm damages, regeneration)- interview residents of Mother Redcaps nursing home- memories of New Brighton in the past.</p> <p>Pirates in New Brighton? hiddenwirral.org/new-brighton-smugglers Study the legend of Mother Redcap and the Smugglers' Tunnels. Visit the original entrance to Mother Redcaps and the location of the tunnels during our visit to New Brighton- meet local historian to hear about the pirates in New Brighton.</p>
Y5	<p>Medieval Medicine How did disease spread in medieval times? Travel and Transport</p> <p>Where does the bubonic plague fit in our timeline of events? Create a timeline labelling the main time-periods.</p> <p>What were the main medicines used during the medieval period? Two page spread of main beliefs about illness and disease in medieval times and the methods of curing these illnesses. Sick to Death Museum visit will also support this – follow up lesson on this following visit.</p> <p>What was the bubonic plague/black death and what caused it? Research what it was, where it came from, beliefs about the causes and approaches to treatment using secondary sources (books and internet).</p> <p>How can we compare the spread of disease in Medieval times to modern day Britain? Complete a case study of COVID19 and compare similarities and differences with the black death – include treatment, prevention, changes to law etc..</p> <p>Key Question: How did disease spread in Medieval times? Contrary to the belief about God sending disease/illness e.g. the Black Death, explain how trade routes such as the silk Road and Spice routes enabled not only goods to travel around the world, but also disease.</p>	<p>Who were the Tudors? How did the Tudors shape the modern world?</p> <p>Our local area through the ages What is the difference between lives of rich and poor Tudors?</p> <p>What evidence do we have from the past tells us about the Tudors?</p> <p>How do Tudor houses compare to Roman houses in our locality?</p> <p>Who was Henry VIII and how did he affect the local area? How did reformation affect religion in Britain?</p> <p>What was life like in Elizabethan England compared to Henry the Eighth's reign?</p> <p>How did the Tudors celebrate in Speke Hall compared to today?</p>	<p>Natural disasters How has our planet changed?</p> <p>Social Justice What can we do to help the Earth? Children to use their research project on climate change to research and evaluate ways that they can make a difference to their local environment.</p> <p>How do natural disasters affect people? Using secondary and primary sources, children to research accounts of natural disasters and write a newspaper article.</p> <p>What have been the worst natural disasters? Children to create a timeline of natural disasters from around the world in the last 100 years.</p> <p>Can we learn from natural disasters in any way? Children to present findings from the topic to younger children.</p> <p>Key Question: How has our planet changed?</p>

Y6

Victorian Wirral

Would you live in Lord Leverhulme's model village?

Our local area through the ages

Would you live in Lord Leverhulme's model village?

What are the key dates in the Victorian era and what is their significance today?

What was life like in Victorian Liverpool for both the rich and poor?

What might persuade a factory worker to live in Port Sunlight rather than Liverpool?

How has Port Sunlight changed since Victorian Times?

Use timelines to demonstrate changes and developments in culture, technology, religion and society.

Name date of any significant event studied from the past and place it correctly on a timeline

Use key periods as reference points (Victorians).

Describe main changes in a period in history using words such as: social, religious, political, technological and cultural.

Choose reliable sources of factual evidence to describe houses and settlements, culture and leisure activities, clothes, way of life and actions of people, differences between lives of rich and poor.

Give own reasons why changes may have occurred and back up with evidence.

Identify and use different sources.

Liverpool during the wars

Which mode of transport was more important in the war years?

Travel and Transport

What are the key dates related to the World Wars and where does this sit in Modern British history?

How have the World Wars impacted on the world today and our local area?

What was life like for people in Liverpool during WW2 and what was the impact the war on people's lives both during and after the war?

What was it like to be evacuated and where did Liverpoolians get evacuated to?

What was our local area like during the second world war?

What was the purpose and impact of propaganda posters during the war?

Africa

Does slavery still exist?

What did Nelson Mandela do for us?

Social Justice

What did the apartheid mean for the people of South Africa?

What was the impact of Nelson Mandela in the fight for equality?

What is South Africa like today?

What lessons can be learnt from the apartheid that could positively impact on today's society?

Describe main changes in a period of history from 1948 to the early 1990s focusing of social justice, culture and politics. Choose reliable sources of factual evidence to describe the way of life during the Apartheid.

Describe how the work of Nelson Mandela has affected life in South Africa and other countries.

Use timelines to demonstrate changes and developments in society

Give own reasons why changes may have occurred and back up with evidence.

Present historical information in different ways