

Christ Church C of E Primary School, Moreton



Lockdown Parent Survey Outcomes – Spring 2021

Number of responses: 161/376		43% of school population replied to survey											
Data outcome below are % of replies received, NOT of school population													
Is your child accessing remote learning or emergency school provision?			How have you found this provision?			Is there anything more we can do to support you and your family? Click which one applies:				As we await the Government announcement on return to school next half term, we would like to find out what would be of most help to our families. If schools are to reopen on the 8th March would you prefer:			
Home	School	Blended	Good	Satisfactory	Challenging	Communication	Resources inc. technology	Pastoral support	No support needed	your child to work in small bubbles with children from their class and a familiar Year group teacher or TA	your child to return to their whole class bubble	your child to return to small group bubbles on alternate days with their teacher	the current situation to continue with a mixture of children on site and at home
54%	43%	3%	83%	6%	11%	2%	2%	2%	94%	30%	47%	8%	15%

Analysis

The outcomes of the parent survey were overwhelmingly positive. Those who had given reasons for why it was challenging are listed on the next page and school's subsequent actions and outcomes.

Positive Parent Feedback Outcomes for Whole School – Spring 2021

Good balance of work and child enjoys the zooms as they keep the family on track
Things have been much better this time round. The mixture of Zooms, recorded video and activities has been great.
The staff have been fab inc CC4C and children have been very happy which has made it easier for us to leave them in school
Additional support from Mrs Baker for his mental health and well-being.
The teachers have been great and when I have had any concerns they have been very helpful and very quick at responding
Blended learning has been well organised. Thank you to the staff / teachers at Christ Church.
School are always there for us - everyday things, supporting child & encouraging Mum and showing they care when we have faced very difficult times... without this support not sure how we would have got through such a difficult crazy time
The zooms have helped .
The zoom lessons are an invaluable part of the day as they offer an opportunity to connect with teachers and friends.
Feedback on seesaw has also worked really well.
I have loved helping her learn & getting involved with her school work!
We have learnt to balance the work between both children. The children enjoy seeing their teachers on the zooms.
The structure of the day is great and the interaction from zoom has been fab, the feedback on work submitted is also great and very quick
Daily work being sent is good to keep structure & routine
Zoom lessons and work sent.
Spending time together.
Being able to see her teacher regularly, with great feedback and interaction
Continuity of their learning and peace of mind.
Having a routine, making sure we are ready for our zoom calls.
Teachers are always available to help
Really proud how my child has just adapted to this situation and how well they are working independently
Everything went well
Well planned and zoom lessons have motivated my child to do the work set.
The teachers have been brilliant with how they are there to help when anything needed and how the whole remote learning schedule is put together so well with all information needed I really couldn't fault it.
The teacher's feedback for the children and the engagement with the parents. The structure of the lessons are also very well thought out and organised.
His writing has improved and I have learnt a lot through the zoom sessions on how to support his learning.
The support they teachers are offering in way of zoom, seesaw, PowerPoints, emails and weekly phone calls
A fair amount of work given so that he is well challenged but not overwhelmed. We love having the same routine each day also.
Teachers have been amazing.
The support given by the school
Teachers enthusiasm is amazing considering the current situation we are in
Two short zoom classes to get him to engage with work in the morning and afternoon.
We have really enjoyed the youtube pre-recorded lessons, we can watch them without distraction on the TV. We can also watch again if needed.
We appreciate and value the hard work and encouragement shown by the teaching team, we think they are doing a fantastic job.
Online lessons as well as lessons uploaded onto youtube to watch as and when completing the work i.e. phonics , feedback on work, lots of work and lots of challenges
The staff go above and beyond for the children.
Staff are great.
Now that we have adjusted to using SeeSaw we have found it a much more efficient method of receiving and returning work.
Good communication
Laptop loaned from school is massive help to our family
Independence for children when working online and uploading work to see saw
Overall the provisions are great and the teachers are doing a great job.

Everything
Very well
Up to date information and regular letters
Child is becoming a lot more independent. It is structured and there is good communication with her teachers.
Very organised, supportive and have really helped make home learning fun
The zooms are great and teachers have been brilliant even I have learnt so much!
Good
Seen progress with the things that they are learning.
Wide variety of tasks provided on interesting topics
I think you are handling the situation we are in very well even given everything that is thrown into the mix. Overall I'm happy with all the procedures in place

Next Steps for Whole School – Spring 2021

<u>Concern</u>	<u>Action</u>
Getting the correct amount of work hasn't always been perfect- sometimes too little and sometimes too much	Staff to be consistent in the work that they send. A weekly timetable would help families understand what was happening daily so they could forward plan.
Don't understand a lot of the terminology the teachers use or is used on the lesson work sheets. I am googling as much as I can.	When using terminology – provide a help sheet & WAGOLL to support parents
Can children have some time away from the screen?	All teachers to plan at least one afternoon a week of screen free time – practical / physical activities
Can teachers plan some social / fun time together with children to support mental wellbeing?	All teachers to plan at least 1 session per week of social / fun time for children to talk to their friends, play a quiz, scavenger hunt etc
Format of some papers are hard to read.	Send all documents as PDF
1 child finds the zoom lessons really difficult as there are a lot of children, my son doesn't like having his camera on or joining in.	Personalised provision for this child – MS to share with year group staff
1 parent said home learning was very stressful	Personalised provision for this child – MS to share with year group staff
1 parent thinks it has not gone well and has struggled with the whole situation and feels it has set her back.	Personalised provision for this child – LGJ to share with year group staff
1 parent is finding it hard to get my daughter online, I am doing a lot of home learning on my own without seesaw	Personalised provision for this child – MS to share with year group staff
1 parent unhappy about parents evening report	LGJ to speak to parent & feedback to staff team