Maths

Multiplication and Division,

Multiplying and dividing by 3, 4 and 8. Developing methods to solve multiplication and division problems, Using skills to solve word problems,

<u>Mental Maths</u> - mental recall of multiplication and division facts.

Science/Topic

Science: Forces and Magnets

<u>Topic:</u> China, with a history and geography focus.

Other Subjects

<u>PE:</u> Fridays for Class 7 and 8 - full kit to be worn to school.

<u>Forest School:</u> Wednesdays - Uniform to be worn but wellies/ old shoes can be sent into school. Waterproof coat will be needed.

 $\underline{\textit{Music:}}$ How does music make the world a better place?

Emphasis: Composition

ART/DT: Mechanisms: linkages and levers.

Commutine Ward processing

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Diary dates & events

This half-term:

Junior children need to bring their own healthy snack for morning break – fruit, veg, or protein such as cheese or yoghurt.

Children must come to school in their PE kit for the PE days – please see below. They do not need to bring their uniform to change into.

21-28th January: BikeRight Learn to Ride training (Free)

1st February:Chinese Dragon Dance workshop(£6 per child)

Nurturing achievers, who in Jesus' sight are: Resourceful, Reliable, Respectful and Resilience



English

This half term, we shall be focusing on developing writing skills, story writing and non-fiction writing through reading The Wall in the Middle of the Book, by Jon Agee and Little Leap Forward. A Boy in Beijing. By Clare Farrow and Gue Yue Our English work will also include grammar work, spelling practice, handwriting practice and guided reading.

RE & Worship

The Christian value we will be embracing this half-term is 'PEACE'. The R.E. theme is *Kingdom* of God. Our key question is; What do Jesus' parables tell Christians about the Kingdom of God? We will be focusing on the Parable of the Sower & the Seed and the Parable of the Yeast.

Homework

<u>Maths, English or Topic</u>: two pieces of work set online via Seesaw on Fridays, to be completed by Wednesday: based on work taught in class. <u>Spellings</u> - we will be sending a list of words for your child to practice and learn. However, we are currently trialling a new approach to the teaching of spelling. More information will be sent out following the trial period. Reading - reading out loud to an adult on eCollins at

least 3 times per week.

<u>TTRS</u> - accessing TTRS at least once a week to build up times tables fluency.

Please note: In line with our homework policy children who do not complete their homework may be asked to stay in to complete it.