EYFS Maths Progression and Coverage

Pre School

Children in Pre School at Christ Church are taught through a spiral curriculum that builds upon prior knowledge and covers the 6 areas of early mathematical learning from the NCETM (Cardinality and composition / composition / pattern / shape and space / measures. The mathematics curriculum is planned to ensure that when children leave Pre School to start they have a secure understanding of numbers to 5 and how to match quantity to numeral. As and when children are ready, the curriculum is planned to allow them to progress to numbers 6-10 in readiness for starting in FS2. A priority for children at Christ Church is to develop fluency in mathematics. It is for this reason that the activities that form this curriculum are repeated for each number to allow children to know more, remember more and do more with their knowledge.

FS2

Children that start FS2 at Christ Church have a carefully planned mathematics curriculum that builds upon secure prior learning and knowledge of numbers to 5. If Baseline assessments indicate that children have gaps in this knowledge, interventions will be planned to ensure children have the best possible opportunity to catch up and keep up. Our FS2 Mathematics curriculum considers the Pre School expectations as well as those for when children leave EYFS and move into KS1, accessing the National Curriculum. It also takes into consideration the skills and knowledge children will need to have to prepare them to move on to accessing Maths No Problem in KS1. Our curriculum is planned using the NCETM Mastering Number resources, with a key focus on developing children's mathematical fluency. How the mathematics taught, and the structure of our sessions are progressive as the year goes on to ensure children can use and apply their knowledge within purposeful contexts at a level appropriate for them. Children that develop gaps in mathematics will have carefully planned interventions that take into account the EYFS mathematics curriculum at Christ Church and will be planned to support children in closing gaps rapidly.

	Pre School											
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Children that access Pre						
						School for more than 3						
						terms						
NCETM 6 areas of early	Repetition / extension											
mathematics –	based on numbers 1-5 if											
Number 1 / 2 / 3	Number 4 / 5 /	Number 1 / 2 / 3	Number 4 / 5 /	Number 1 / 2 / 3 / 4	Number 5 / consolidation	required						
	consolidation and		consolidation and		and extension	Extension to numbers 6-10						
	extension		extension			if appropriate						

	FS2									
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2					

Pre School Planning

					Autumn 1							
	Number One				Number Two							
Songs / rhymes / texts that may link	Numberblocks cli Humpty Dumpty	ps and resources (I	NCETM)		Numberblocks clips and resources (NCETM) The animals went in two by two							
Repeated activities (starter / throughout daily routine) NCETM Focus	Oral repetition of Counting is built Children will have	e access to a range	mbers covered nes such as self re of jigsaws throug	egister using 5 frames hout the year which w		plexity as the year p	progresses.			Measures		
NCETIVI FOCUS	Cardinality and composition	Comparison	Shape and space	Measures	composition	Comparison	Composition	Pattern	Shape and space	weasures		
Activities	One beat on the drum Simon says game linked to one e.g. one finger, one clap, one hop Find one thing in the provision Show one on a five frame Dice rolling activity – all with pictures of one action to complete Find numeral one in the provision Threading one item onto a lace Show finger numbers – 1 Quick flash of one spot in different positions – how many spots can the children see?	One or none / more activities with familiar objects	Circles – 1 curved side	Does one cup of water fill any of the containers? Children to make predictions based on whether one cup will fill any of them 1 st in the line – lining up	Two beats on the drum Simon says game linked to Find two things in the provision Show two on a five frame Dice rolling activity – all with pictures of two actions to complete Find numeral two in the provision Threading two item onto a lace Show finger numbers – 2 Counting out two objects Make dot cards Show finger numbers – 1 and 2 Quick flash of one and two spots in different positions – how many spots can	Compare quantities of one and two using more and fewer	Making two using one plus one with familiar objects	Introduce what patterns are – look at patterns on socks and wellies to make a pair	Compare the heights of models using one or two blocks e.g. which is taller/ which is shorter?	Make playdoughusing cups as measurmenets – link to 1 cup / 2 cups etc		

		the children			
		see?			

				Autumn 1		
	Number Three					
Songs / rhymes / texts that may link	Numberblocks clips and resou The 3 little pigs	urces (NCETM)				
texts that may mik	3 blind mice					
Repeated activities	Daily counting up to and back					
(starter /	Oral repetition of composition					
throughout daily				, tidying up, lining up or counting out		
routine)				in complexity as the year progresses		1
NCETM Focus	Cardinality and composition	Comparison	Composition	Pattern	Shape and space	Measures
Activities	Play up to three beats on	Children to make their own		Looking at Patterns on	Explore the properties of a	Children to use measuring
	the drum	cards which show 1,2,3		animals – zebra / cheetah /	triangle Make shapes using	cups to make playdough
	Simon says game linked to	Compare quantities of one,		giraffe etc	3 match sticks – what shape	1,2,3 cups. Fill three cups
	three e.g. three fingers,	two and three using more			can you make?	with water/ sand etc.
	three claps, three hops Find	and fewer				
	three things in the provision					
	Show three on a five frame					
	Dice rolling activity – all					
	with pictures of actions to					
	complete linked to 1,2 and					
	3 Find numeral 3 in the					
	provision					
	Find numerals 1,2 and 3 in					
	the provision Threading					
	three items onto a lace					
	Show finger numbers –3					
	(and up to 3)					
	Counting out three objects					
	Make dot cards					
	Quick flash of one, two and					
	three spots in different					
	positions – how many spots					
	can the children see?					

					Au	tumn 2						
	Number Four						Number Five					
Songs / rhymes / texts that may link Repeated activities (starter /	Bear in a square Daily counting u Oral repetition o Counting is built	p to and back fron f composition of r into everyday rou	n 10 numbers covered tines such as self r		frames to suppo	rt, tidying up,	Numberblocks clips and resources (NCETM)A squash and a squeeze5 cheeky monkeys1,2,3,4,5 once I caught a fish aliveDaily counting up to and back from 10Oral repetition of composition of numbers coveredCounting is built into everyday routines such as self register using 5 frames to support,					s to support,
throughout daily routine)	lining up or cour Children will hav complexity as th	se in	Children will h		ing out pieces of range of jigsaw gresses.			will increase				
NCETM Focus	Cardinality and composition	Cardinality Comparison Composition Pattern Shape and Measures space						Comparison	-	Pattern	Shape and space	Measures
Activities	Play up to four beats on the drum Simon says game linked to four e.g. four fingers, four claps, four claps, four hops Find four things in the provision Show four on a five frame Dice rolling activity – all with pictures of actions to complete linked to 1,2 3 and 4 Find numeral 4 in the provision Find numerals 1,2, 3 and 4 in the provision Threading four items onto a lace Show finger numbers –4 (and up to 4) Counting	Children to make their own cards which show 1,2,3,4 Compare quantities of one, two, three and four using more and fewer		Patterns on clothes – stripes, spots	Explore the properties of a square Make shapes using 4 match sticks – what shape can you make? What shapes can you make using four multi link cubes What can the children spot that is a square in the story?	Children to use measuring cups to make playdough 1,2,3,4 cups/ measuring spoons. Fill four cups with water/ sand etc.	composition Play up to five beats on the drum Simon says game linked to five e.g. five fingers, five claps, five claps, five hops Find five things in the provision Show five on a five frame Dice rolling activity – all with pictures of actions to complete linked to 1,2 3, 4 and 5. Find numeral 5 in the provision Find numerals 1,2, 3, 4 and 5 in the	Children to make their own cards which show 1,2,3,4, 5 Compare quantities of one, two, three, four and five using more and fewer		Patterns on rugs and wallpaper. Use informal language like 'pointy', 'spotty', 'blobs'	Make shapes using 5 match sticks – what shape can you make? What shapes can you make using five multi link cubes?	Children to use measuring cups to make play- dough 1,2,3,4,5 cups/ measuring spoons. Fill four cups with water/ sand etc.

out four	provision
objects Make	Threading
dot cards	five items
Posting card	onto a lace
activity – 1, 2,	Show finger
3, 4	numbers –5
	(and up to
	5) Counting
	out five
	objects
	Make dot
	cards
	Posting card
	activity – 1,
	2, 3, 4, 5

					Sp	oring 1						
	Number One						Number Two					
Songs / rhymes / texts that may link	Numberblocks c Dear Zoo Humpty Dumpty	lips and resources	(NCETM)				Numberblocks clips and resources (NCETM) The animals went in two by two					
Repeated activities (starter / throughout daily routine)	Daily counting up to and back from 10 Oral repetition of composition of numbers covered Counting is built into everyday routines such as self register using 5 frames to support, tidying up, lining up or counting out pieces of fruit at snack time. Children will have access to a range of jigsaws throughout the year which will increase in complexity as the year progresses.							Daily counting up to and back from 10 Oral repetition of composition of numbers covered Counting is built into everyday routines such as self register using 5 frames to support, tidying up, lining up or counting out pieces of fruit at snack time. Children will have access to a range of jigsaws throughout the year which will increase in complexity as the year progresses.				
NCETM Focus	Cardinality and composition	Comparison	Composition	Pattern	Shape and space	Measures	Cardinality and composition	Comparison	Composition	Pattern	Shape and space	Measures
Activities	One beat on the drum Simon says game linked to one e.g. one finger, one clap, one hop Find one thing in the provision Show one on a five frame Dice rolling activity – all with pictures of one action to complete Find numeral one in the provision Threading one item onto a lace Show finger numbers – 1 Quick flash of one spot in different positions – how many spots can the children see? Discuss body				Circle printing activity – use fruits too e.g. half an orange, potato Focus on positional language – on top, next to, beside, under, in front, behind . Sphere has one curved face	Does one cup of water fill any of the containers? Children to make predictions based on whether one cup will fill any of them. Focus on the vocab full and empty. 1 st in the line – lining up/ in a race	Two beats on the drum Simon says game linked to two e.g. one finger, one clap, one hop Find two things in the provision Show two on a five frame Dice rolling activity – all with pictures of two actions to complete Find numeral two in the provision Threading two item onto a lace Show finger numbers – 2 Counting out two	Compare quantities of one and two using more and fewer		ABAB patters e.g. stick, pinecone, stick, pinecone children to continue your pattern	Compare the heights of models using one or two blocks e.g. which is taller/ which is shorter?	Make Play doh link to cups for measuring

parts we have			objects		
one of e.g. one			Make dot		
mouth, one			cards		
nose etc.			Posting card		
Matches the			activity – 1		
right number			and 2 Show		
to a group of			finger		
things e.g.			numbers – 1		
pegs,			and 2 Quick		
paperclips etc.			flash of one		
			and two		
			spots in		
			different		
			positions –		
			how many		
			spots can		
			the children		
			see?		
			Matches the		
			right		
			number to a		
			group of		
			things e.g.		
			pegs,		
			paperclips		
			etc.		

			Spring 1						Sprir	ng 2		
	Number Three						Number Four					
Songs / rhymes / texts that may link	3 little pigs Goldilocks and tl 3 blind mice	ne 3 bears					Bear in a square					
Repeated activities (starter / throughout daily routine)	complexity as the year progresses.							Daily counting up to and back from 10 Oral repetition of composition of numbers covered Counting is built into everyday routines such as self register using 5 frames to support, tidying up, lining up or counting out pieces of fruit at snack time. Children will have access to a range of jigsaws throughout the year which will increase in complexity as the year progresses.				
NCETM Focus	Complexity as the year progresses. Cardinality Comparison Composition Pattern Shape and space and composition and space						Cardinality and composition	Comparison	Composition	Pattern	Shape and space	Measures
Activities	Play up to three beats on the drum Simon says game linked to three e.g. three fingers, three claps, three claps, three hops Find three things in the provision Show three on a five frame Dice rolling activity – all with pictures of actions to complete linked to 1,2 and 3 Find numeral 3 in the provision Find numerals 1,2 and 3 in the provision Threading three items onto a lace Show finger numbers –3	Children to make their own cards which show 1,2,3 Compare quantities of one, two and three using more and fewer		Children to create their own ABAB patterns.	Explore the properties of a triangle Make shapes using 3 match sticks – what shape can you make? Children to organise the tree mice from smallest to biggest.	Children to use measuring cups to make play - dough 1,2,3 cups. Fill three cups with water/ sand etc. Compare the weights of objects.	Play up to four beats on the drum Simon says game linked to four e.g. four fingers, four claps, four claps, four hops Find four things in the provision Show four on a five frame Dice rolling activity – all with pictures of actions to complete linked to 1,2 3 and 4 Find numeral 4 in the provision Find numerals 1,2, 3 and 4 in the provision		Children to make their own cards which show 1,2,3,4 Compare quantities of one, two, three and four using more and fewer	Children to spot the mistake of an ABAB pattern e.g. ABABAAB	Explore the properties of a square Make shapes using 4 match sticks – what shape can you make? What shapes can you make using four multi link cubes What can the children spot that is a square in the story?	Children to use measuring cups to make play - dough 1,2,3,4 cups/ measuring spoons. Fill four cups with water/ sand etc.

(and up to 3)	Threading	
Counting out	four items	
three objects	onto a lace	
Make dot	Show finger	
cards Posting	numbers –4	
card activity –	(and up to	
1, 2, 3 Quick	4) Counting	
flash of one,	out four	
two and three	objects	
spots in	Make dot	
different	cards	
positions –	Posting card	
how many	activity – 1,	
spots can the	2, 3, 4 Quick	
children see?	flash of one,	
Children to	two, three	
make three	and four	
houses.	spots in	
Matches the	different	
right number	positions –	
to a group of	how many	
things e.g.	spots can	
pegs,	the children	
paperclips etc.	see?	
	Matches the	
	right	
	number to a	
	group of	
	things e.g.	
	pegs,	
	paperclips	
	etc.	

						Spring 2						
	Number Five						Consolidation of	of one to five				
Songs / rhymes / texts that may link	A squash and a s 5 little men 5 cheeky monek											
Repeated activities (starter / throughout daily routine) NCETM Focus	Cardinality	Comparison	Composition	Pattern	Shape and	Measures	Cardinality	Comparison	Composition	Pattern	Shape and	Measures
	and composition				space		and composition				space	
Activities	Play up to five beats on the drum Simon says game linked to five e.g. five fingers, five claps, five hops Find five things in the provision Show five on a five frame Dice rolling activity – all with pictures of actions to complete linked to 1,2 3, 4 and 5. Find numeral 5 in the provision Find numerals 1,2, 3, 4 and 5 in the provision Threading five items onto a lace Show finger numbers –5 (and up to 5)	Children to make their own cards which show 1,2,3,4, 5 Compare quantities of one, two, three, four and five using more and fewer			Make shapes using 5 match sticks – what shape can you make? What shapes can you make using five multi link cubes	Children to use measuring cups to make playdough 1,2,3,4, 5 cups/ measuring spoons. Fill four cups with water/ sand etc.	Roll the dice children to work on counting out a given number of objects up to five. Focus on ordering numbers 1-5 and match the corresponding number of objects underneath. Roll a dice children to count out the corresponding number of objects and match to the correct numeral from 1-5.	Compare quantities using the language of more than and fewer than.	Work on number bonds up to 3 practically. Separates a group of three or four objects in different ways, beginning to recognise that the total is still the same.		Look at ways of sharing food/ objects e.g. like splitting a sandwich in half to share with a friend Describe shapes to the children based on their properties (hide the shape e.g. a circle, triangle, square and rectangle.	Compare the size and length of objects – use the language small, smaller

Counting out						
five objects						
Make dot						
cards Posting						
card activity -	-					
1, 2, 3, 4, 5						
Matches the						
right number						
to a group of						
things 1-5 e.g						
pegs,						
paperclips et	2.					

					Su	mmer 1						
	Number One						Number Two					
Songs / rhymes / texts that may link	Dear zoo						1, 2 buckle my shoe The animals went in 2 by 2					
Repeated activities (starter / throughout daily routine)	Daily counting up Oral repetition o Counting is built lining up or coun Children will hav complexity as th	Daily counting up to and back from 10 Oral repetition of composition of numbers covered Counting is built into everyday routines such as self register using 5 frames to support, tidying up, lining up or counting out pieces of fruit at snack time. Children will have access to a range of jigsaws throughout the year which will increase in complexity as the year progresses.										
NCETM Focus	Cardinality and composition	Comparison	Composition	Pattern	Shape and space	Measures	Cardinality and composition	Comparison	Composition	Pattern	Shape and space	Measures
Activities	One beat on the drum Simon says game linked to one e.g. one finger, one clap, one hop Find one thing in the provision Show one on a five frame Dice rolling activity – all with pictures of one action to complete Find numeral one in the provision Threading one item onto a lace Show finger numbers – 1 Quick flash of one spot in different positions – how many spots can the children see? Discuss body				Circle printing activity – use fruits too e.g. half an orange, potato Focus on positional language – on top, next to, beside, under, in front, behind. Sphere has one curved face	Does one cup of water fill any of the containers? Children to make predictions based on whether one cup will fill any of them. Focus on the vocab full and empty. 1 st in the line – lining up/ in a race	Two beats on the drum Simon says game linked to two e.g. one finger, one clap, one hop Find two things in the provision Show two on a five frame Dice rolling activity – all with pictures of two actions to complete Find numeral two in the provision Threading two item onto a lace Show finger numbers – 2 Counting out two	Compare quantities of one and two using more and fewer		ABAB patters e.g. stick, pinecone children to continue your pattern.	Compare the heights of models using one or two blocks e.g. which is taller/ which is shorter?	Make Play doh link to cups for measuring

	1			ahianta			
parts we have				objects			
one of e.g. one				Make dot			
mouth, one				cards			
nose etc.				Posting card			
Matches the				activity – 1			
right number				and 2 Show			
to a group of				finger			
things e.g.				numbers – 1			
pegs,				and 2 Quick			
paperclips etc.				flash of one			
				and two			
				spots in			
				different			
				positions –			
				how many			
				spots can			
				the children			
				see?			
				Matches the			
				right			
				number to a			
				group of			
				things e.g.			
				pegs,			
				paperclips			
				etc.			

					Sur	nmer 1							
	Number Three						Number Four						
Songs / rhymes / texts that may link	Goldilocks and th 3 little pigs 3 blind mice 3 billy goats gruf	f					Bear in a square						
Repeated activities (starter / throughout daily routine)	Oral repetition o Counting is built lining up or coun Children will hav	Daily counting up to and back from 10 Oral repetition of composition of numbers covered Counting is built into everyday routines such as self register using 5 frames to support, tidying up, lining up or counting out pieces of fruit at snack time. Children will have access to a range of jigsaws throughout the year which will increase in complexity as the year progresses.							Daily counting up to and back from 10 Oral repetition of composition of numbers covered Counting is built into everyday routines such as self register using 5 frames to support, tidying up, lining up or counting out pieces of fruit at snack time. Children will have access to a range of jigsaws throughout the year which will increase in complexity as the year progresses.				
NCETM Focus	Cardinality and composition	Comparison	Composition	Pattern	Shape and space	Measures	Cardinality and composition	Comparison	Composition	Pattern	Shape and space	Measures	
Activities	Play up to three beats on the drum Simon says game linked to three e.g. three fingers, three claps, three claps, three hops Find three things in the provision Show three on a five frame Dice rolling activity – all with pictures of actions to complete linked to 1,2 and 3 Find numeral 3 in the provision Find numerals 1,2 and 3 in the provision Threading three items onto a lace Show finger numbers –3	Children to make their own cards which show 1,2,3 Compare quantities of one, two and three using more and fewer		Children to create their own ABAB patterns.	Explore the properties of a triangle Make shapes using 3 match sticks – what shape can you make? Children to organise the tree mice from smallest to biggest.	Children to use measuring cups to make playdough 1,2,3 cups. Fill three cups with water/ sand etc. Compare the weights of objects.	Play up to four beats on the drum Simon says game linked to four e.g. four fingers, four claps, four claps, four hops Find four things in the provision Show four on a five frame Dice rolling activity – all with pictures of actions to complete linked to 1,2 3 and 4 Find numeral 4 in the provision Find numerals 1,2, 3 and 4 in the provision	Children to make their own cards which show 1,2,3,4 Compare quantities of one, two, three and four using more and fewer		Children to spot the mistake of an ABAB pattern e.g. ABABAAB	Explore the properties of a square Make shapes using 4 match sticks – what shape can you make? What shapes can you make using four multi link cubes What can the children spot that is a square in the story?	Children to use measuring cups to make play- dough 1,2,3,4 cups/ measuring spoons. Fill four cups with water/ sand etc.	

(and up	o to 3)			Threading		
Countin	ng out			four items		
three o	objects			onto a lace		
Make d	lot			Show finger		
cards P	Posting			numbers –4		
card ac	tivity –			(and up to		
1, 2, 3 (Quick			4) Counting		
flash of	f one,			out four		
two an	d three			objects		
spots ir				Make dot		
differer	nt			cards		
positio	ns –			Posting card		
how ma	any			activity – 1,		
spots c				2, 3, 4 Quick		
childre	n see?			flash of one,		
Childre	en to			two, three		
make t	hree			and four		
houses				spots in		
Matche				different		
right nu	umber			positions –		
to a gro	oup of			how many		
things e	e.g.			spots can		
pegs,				the children		
paperc	lips etc.			see?		
				Matches the		
				right		
				number to a		
				group of		
				things e.g.		
				pegs,		
				paperclips		
				etc.		

					S	ummer 2						
	Number Five						Consolidation of	of one to five				
Songs / rhymes / texts that may link Repeated activities (starter / throughout	Oral repetition of Counting is built up, lining up or o	p to and back from of composition of r into everyday rou counting out piece	numbers covered utines such as self i es of fruit at snack	time.			Daily counting up to and back from 10 Oral repetition of composition of numbers covered Counting is built into everyday routines such as self register using 5 frames to support, tidying up, lining up or counting out pieces of fruit at snack time.					
daily routine) NCETM Focus	complexity as th Cardinality and	e access to a rang e year progresses Comparison	e of jigsaws throug Composition	phout the year	which will incre Shape and space	Measures	complexity as the complexity as the complexity as the complexity and and and a complexity as the compl			throughout t	he year which wi Shape and space	Il increase in Measures
Activities	composition Play up to five beats on the drum Simon says game linked to five e.g. five fingers, five claps, five hops Find five things in the provision Show five on a five frame Dice rolling activity – all with pictures of actions to complete linked to 1,2 3, 4 and 5. Find numeral 5 in the provision Find numerals 1,2, 3, 4 and 5 in the provision Threading five items onto a lace Show finger numbers –5	Children to make their own cards which show 1,2,3,4, 5 Compare quantities of one, two, three, four and five using more and fewer			Make shapes using 5 match sticks – what shape can you make? What shapes can you make using five multi link cubes	Children to use measuring cups to make playdough 1,2,3,4, 5 cups/ measuring spoons. Fill four cups with water/ sand etc.	composition Roll the dice children to work on counting out a given number of objects up to five. Focus on ordering numbers 1-5 and match the corresponding number of objects underneath. Roll a dice children to count out the corresponding number of objects and match to the correct numeral from 1-5.	Compare quantities using the language of more than and fewer than.	Work on number bonds up to 3 practically. Separates a group of three or four objects in different ways, beginning to recognise that the total is still the same.		Look at ways of sharing food/ objects e.g. like splitting a sandwich in half to share with a friend Describe shapes to the children based on their properties (hide the shape e.g. a circle, triangle, square and rectangle.	Compare the size and length of objects – use the language small, smaller

(and up to 5)					
Counting out					
five objects					
Make dot					
cards Posting					
card activity –					
1, 2, 3, 4, 5					
Matches the					
right number					
to a group of					
things 1-5 e.g.					
pegs,					
paperclips etc.					

	Number Six					
Songs / rhymes / texts that may link	Six dinner sid					
Repeated activities (starter / throughout daily routine)		ion of numbers covered			ining up or counting out pieces of t year progresses.	fruit at snack time.
NCETM Focus	Cardinality and composition	Comparison	Composition	Pattern	Shape and space	Measures
Activities	Play up to six beats on the drum Simon says game linked to six e.g. six fingers, six claps, six hops Find six things in the provision Threading six items onto a lace Counting out six objects Make dot cards Matches the right number to a group of things 1-6.	Children to make their own cards which show 6 Compare quantities of one, two, three, four, five and six using more and fewer				

	Number Seven					
Songs / rhymes / texts that may link	The great pet sale					
Repeated activities (starter / throughout daily routine)		ion of numbers covered	-		o or counting out pieces of fruit at a seven progresses.	snack time.
NCETM Focus	Cardinality and composition	Comparison	Composition	Pattern	Shape and space	Measures
Activities	Play up to seven beats on the drum Simon says game linked to seven e.g. six fingers, seven claps, seven hops Find seven	Children to make their own cards which show 6 and 7 discuss which is more Compare quantities of one, two, three, four,				

things in the provision	five, six and seven using		
Find numeral 7 in the	more and fewer		
provision Threading seven			
items onto a lace			
Counting out seven			
objects Make dot cards			
Matches the right number			
to a group of things 1-7.			

	Number Eight					
Songs / rhymes / texts	Incy wincy spider					
that may link	How many legs?					
Repeated activities	Daily counting up to and ba	ack from 10				
(starter / throughout	Oral repetition of composit	ion of numbers covered				
daily routine)	Counting is built into every	day routines such as self regis	ter using 5 frames to su	oport, tidying up, lining up	o or counting out pieces of fruit at s	snack time.
	Children will have access to	a range of jigsaws throughou	t the year which will inc	rease in complexity as the	e year progresses.	
NCETM Focus	Cardinality and	Comparison	Composition	Pattern	Shape and space	Measures
	composition					
Activities	Play up to eight beats on	Compare quantities of				
	the drum Simon says	one, two, three, four, five,				
	game linked to eight e.g.	six, seven and eight using				
	eight fingers, eight claps,	more and fewer				
	eight hops Find eight					
	things in the provision					
	Find numeral 8 in the					
	provision Threading eight					
	items onto a lace					
	Counting out eight					
	objects Make dot cards					
	Matches the right number					
	to a group of things 1-8.					

	Number Nine
Songs / rhymes / texts that may link	
that may link	

Repeated activities (starter / throughout daily routine)	Daily counting up to and back from 10 Oral repetition of composition of numbers covered Counting is built into everyday routines such as self register using 5 frames to support, tidying up, lining up or counting out pieces of fruit at snack time. Children will have access to a range of jigsaws throughout the year which will increase in complexity as the year progresses.							
NCETM Focus	Cardinality and composition	Comparison	Composition	Pattern	Shape and space	Measures		
Activities	Play up to nine beats on the drum Simon says game linked to nine e.g. nine fingers, nine claps, nine hops Find nine things in the provision Find numeral 9 in the provision Threading nine items onto a lace Counting out nine objects Make dot cards Matches the right number to a group of things 1-9.	Compare quantities of one, two, three, four, five, six and seven, eight and nine using more and fewer						

	Number Ten							
Songs / rhymes / texts	10 fat sausages							
that may link	Ten in the bed							
Repeated activities	Daily counting up to and back from 10							
(starter / throughout	Oral repetition of composition of numbers covered							
daily routine)	Counting is built into everyday routines such as self register using 5 frames to support, tidying up, lining up or counting out pieces of fruit at snack time.							
	Children will have access to a range of jigsaws throughout the year which will increase in complexity as the year progresses.							
NCETM Focus	Cardinality and	Comparison	Composition	Pattern	Shape and space	Measures		
	composition							
Activities	Play up to ten beats on	Compare quantities of						
	the drum Simon says	one, two, three, four, five						
	game linked to ten e.g.	and six, seven, eight, nine						
	ten fingers, ten claps, ten	and ten using more and						
	hops Find ten things in	fewer						
	the provision Find							
	numeral 10 in the							
	provision Threading ten							
	items onto a lace							
	Counting out tenobjects							

Make dot cards Matches			
the right number to a			
group of things 1-10.			